CS329X: Human Centered NLP User-Centered Evaluation

Diyi Yang Stanford CS



Announcements

Literature review due tonight (Apr 24th)

Late Days Policy

1. Literature Review (Apr 24th, 23:59pm PT)

This is a short paper (4~5 pages, excluding references) summarizing and synthesizing several papers in the area of your final project. As noted above, 8 pages is the maximum allowed length. Groups of one should review 5 papers, groups of two should review 7 papers, and groups of three should review 9.

The ideal is to have the same topic for your lit review and final project, but it's possible that you'll discover in the lit review that your topic isn't ideal for you, so you can switch topics (or groups) for the final project; your lit review will be graded on its own terms.

Some suggestion highlights on literature review structure from Chris Potts and Bill MacCartney from CS224U (check out lots of useful material there and there):

- 1. General problem/task definition: What are these papers trying to solve, and why?
- the basis for a literature review section ...
- 4. Future work: Make several suggestions for how the work can be extended. Are there open questions to answer? How do the papers relate to your final project idea?
- name). Beyond that, we are not picky about the format. Electronic references are fine but need to include the above information in addition to the link.

2. Concise summaries of the articles: Do not simply copy the article text in full. We can read them ourselves. Put in your own words the major contributions of each article. 3. Compare and contrast: Point out the similarities and differences of the papers. Do they agree with each other? Are results seemingly in conflict? If the papers address different subtasks, how are they related? (If they are not related, then you may have made poor choices for a lit review...). This section is probably the most valuable for the final project, as it can become

5. References section: The entries should appear alphabetically and give at least full author name(s), year of publication, title, and outlet if applicable (e.g., journal name or proceedings

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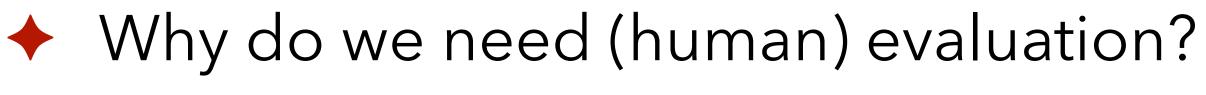
Late Days Policy

scribe, project)

Stop by **Office Hour** for any discussion/chat on course project!

Late days will be automatically used for any late submissions (e.g., hw,

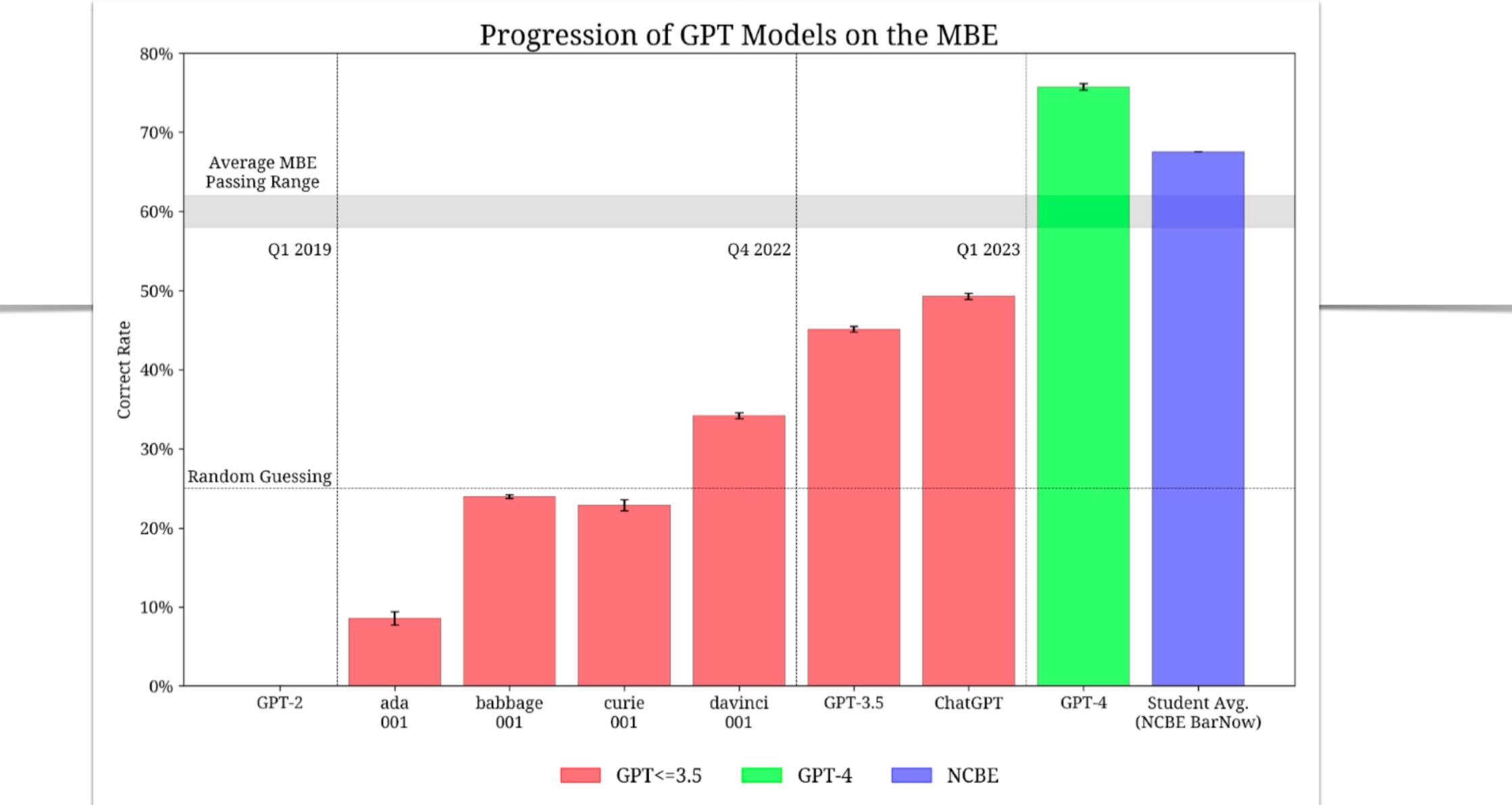
Overview



- Consideration before human evaluation
- Designing human evaluations
- Framing biases in user-centric evaluation
- Today's Challenges

ion? uation

GPT-4 Passes the Bar Exam





Can we really detect Al-generated text?

Nintendo Switch game console to launch in March for New Nintendo Switch game console to launch in March **\$299** The Nintendo Switch video game console will sell for for \$99 Nintendo plans a promotional roll out of it's new Nintendo switch game console. For a limited time, the conabout \$260 in Japan, starting March 3, the same date as its sole will roll out for an introductory price of \$99. Ninglobal rollout in the U.S. and Europe. The Japanese company promises the device will be packed with fun features tendo promises to pack the new console with fun features of all its past machines and more. Nintendo is promising not present in past machines. The new console contains new features such as motion detectors and immerse and ina more immersive, interactive experience with the Switch, including online playing and using the remote controller in teractive gaming. The new introductory price will be availgames that don't require players to be constantly staring at able for two months to show the public the new advances in a display. gaming.

Pérez-Rosas, Verónica, Bennett Kleinberg, Alexandra Lefevre, and Rada Mihalcea. "Automatic detection of fake news." arXiv preprint arXiv:1708.07104 (2017).



Can we really detect Al-generated text?

Kim Kardashian Reportedly Cheating With Marquette Kim And Kanye Silence Divorce Rumors With Family King as She Gears up for Divorce From Kanye West. **Photo.** Kanye took to Twitter on Tuesday to share a photo of his family, simply writing, "Happy Holidays." In the pic-Kim Kardashian is ready to file for divorce from Kanye ture, seemingly taken at Kris Jenner's annual Christmas Eve West but has she REALLY been cheating on him with Oakparty, Kim and a newly blond Kanye pose with their chilland Raiders punter Marquette King? The NFL star seemingly took to Twitter to address rumors that they've been dren, North, 3, and Saint, 1. After Kanyes hospitalization, reports that there was trouble in paradise with Kim started getting close amid Kanye's mental breakdown, which were brewing. But E! News shut down the speculation with a originally started by sports blogger Terez Owens. While he family source denying the rumors and telling the site, "It's doesn't appear to confirm or deny an affair, her reps said there is "no truth whatsoever" to the reports and labeled the been a very hard couple of months." situation "fabricated."

Pérez-Rosas, Verónica, Bennett Kleinberg, Alexandra Lefevre, and Rada Mihalcea. "Automatic detection of fake news." arXiv preprint arXiv:1708.07104 (2017).

What does evaluation mean?

The process of assessing the performance and effectiveness of NLP models, algorithms, and applications

The value of Evaluation

- their algorithms and make improvements to them.
- Intrinsic evaluation vs. Extrinsic evaluation

Helps researchers and developers identify the strengths and weaknesses of

• Comparing different models and selecting the best one for a given task.

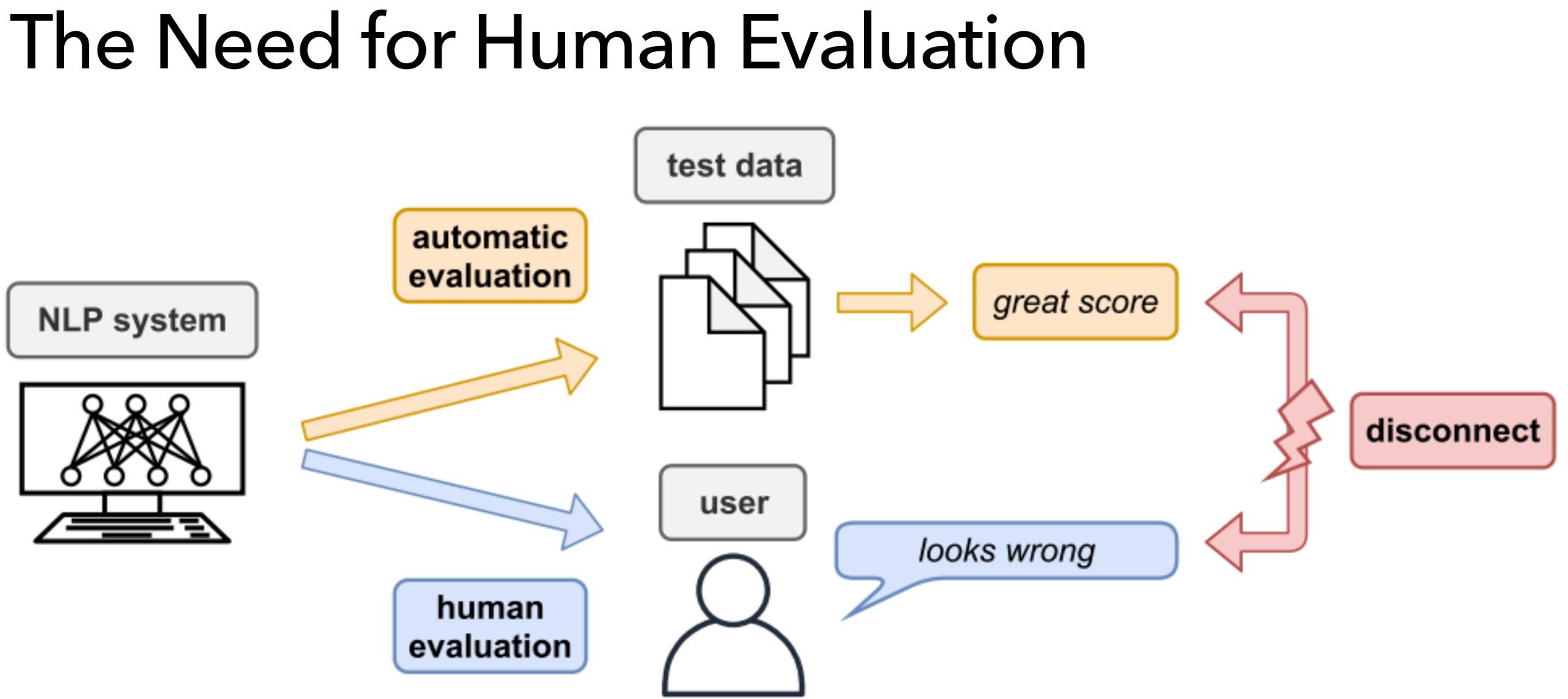
Automatic Evaluation

BLEU scores (n-gram overlap) are commonly used to quantify translation/ generation quality between a hypothesis and the ground-truth.

Shortcomings:

1. Relying on ground-truth reference(s) and ignores the breadth of possible correct translations

2. Assuming that similarity of meaning can be inferred from n-gram overlap



Relying on automatic evaluation alone (e.g., via accuracy, F1 or BLEU scores) can be misleading as good performance with respect to scores does not imply good performance with respect to human evaluation.

Schuff, Hendrik, Lindsey Vanderlyn, Heike Adel, and Ngoc Thang Vu. "How to do human evaluation: A brief introduction to user studies in NLP." Natural Language Engineering (2023): 1-24. 11

Considerations before human evaluation

Ethical and Legal Considerations

When designing an experiment involving human participation, it is critical to consider ethical and legal implications

Critical to understand which review processes or legal requirements exist Institutional review boards Ethics committee Relevant data collection laws

Ethical and Legal Considerations: Privacy

- What data are actually necessary to collect? How the data will be stored and protected? How long? What type of personal data will be collected?
- Data collection and Anonymization techniques [Siegert et al. (2020); Finck and Pallas (2020)]

Ethical and Legal Considerations: Informed Consent

Make sure participants have true informed consent before an experiment [Nuremberg Code 1949, APA Ethical Principles and Code of Conduct 2002, EU Data Protection Regulation 2018]

- 1. The purpose of the research
- 2. That they have the right to end participation at any time
- 3. The potential risks an experiment poses why someone may not want to participate
- 4. Prospective benefits of the experiment
- 5. Any limits to confidentiality, such as how the data collected will be used
- 6. Incentives for participation
- 7. Who to contact in case of questions

Ethical and Legal Considerations: Respect for Participants

Prioritize the dignity of participants

welfare must take a priority over the interests of science and society

Avoid all unnecessary physical and mental suffering and injury, especially when working with vulnerable populations

e.g., interacting with chatbots under high-stress conditions

- Studies should be conducted to provide a benefit to society, but participant

Designing human evaluation

The Purpose of Human Evaluation

the explanation method of system B increase the users' trust in the system compared to that of system A?"

Exploratory research questions: to generate assumptions, which can then be tested in a subsequent confirmatory research question, e.g., "Which factors (of the set of measured variables) influence the users' enjoyment of system B?"

Confirmatory research questions: to <u>test a specific assumption</u>, e.g., "Does

Transparency in Human Evaluation

No standardized approach or consensus for human evaluation

Different to compare results across different studies due to the variability in evaluation design

Where Human Evaluations Are Needed?

Evaluation of model quality

What do people think about the output from an NLP model?

Develop automatic metrics

Dataset for testing the correlation of automatic metrics with human

evaluations (e.g., WMT datasets)

Training data to directly optimize metrics to predict human evaluations Incorporate human evaluations directly into NLP models e.g., GPT's use of reinforcement learning from human feedback

Best Practices for Designing Human Evaluation

- How are human ratings collected?
- What questions are asked of raters?
- Who are the raters?
- How do you ensure/measure the quality of the ratings?

Celikyilmaz, Asli, Elizabeth Clark, and Jianfeng Gao. "Evaluation of text generation: A survey." arXiv preprint arXiv:2006.14799 (2020).

Intrinsic vs. Extrinsic Evaluation

Intrinsic Evaluation

Read and rate the quality of a generated text

Pros: easier to run, can focus on subtasks

Example: rate suggestions from a

Extrinsic Evaluation

Measure how successful a system is in a downstream task

Pros: most realistic evaluation, full system evaluation

Example: how many spelling errors does a spell checker on a scale from 1 to 5 user makes when writing with a spell checker



Types of Human Feedback

Ways to rate a generated text:

- Mark as good or bad
- Rate on a scale from 1 to 5
- Assign a score 1-100
- Decide whether it's better than another text
- Rank its relative to other texts

Metrics to Use

Likert scales

Using multiple items instead of a single rating allows one to assess the scale's internal consistency Reliable scale requires a precise development process Validated questionnaire exists, e.g., for evaluating trust (Körber 2018), usability (Brooke 1996; Finstad 2010), cognitive load (Hart and Staveland 1988), social attribution (Carpinella et al. 2017), or user interface language quality (Bargas-Avila and Brühlmann 2016).

What if designing and applying Likert scales that have not been validated?

Other Useful Metrics for NLP

Continuous rating scales like the visual analog scales (VAS)

dialog system evaluation (Santhanam and Shaikh, 2019)

systems best to worst) (Vilar et al. 2007; Bojar et al. 2016)

- Continuous rating scales can yield more consistent results than Likert scale for
- **Direct comparisons or ranked order comparisons** (ranked output from multiple
- **Error classification:** annotating text output from a set of predefined error labels
- **Completion time and bio-signals**, such as gaze, EEG, and electrodermal activity
 - E.g., emotional state (Kim and André 2008), engagement (Renshaw, Stevens, and Denton 2009), stress (McDuff et al. 2016), and user uncertainty (Greis et al. 2017).

Qualitative Analysis

Qualitative analysis via free form of expression E.g., free response questions to understand users' perception of chatbots

Such responses can then be analyzed with techniques such as content/ theme analysis, where users' responses are coded to find similar themes

In-depth semi-structured/structured **interviews** (see Design thinking slides)

Dimensions of Text Qua

Is the text ...?

- Grammatical
- Fluent
- Coherent
- Creative
- Surprising
- Entertaining

Howcroft, David, Anya Belz, Miruna Clinciu, Dimitra Gkatzia, Sadid A. Hasan, Saad Mahamood, Simon Mille, Emiel Van Miltenburg, Sashank Santhanam, and Verena Rieser. "Twenty Years of Confusion in Human Evaluation: NLG Needs Evaluation Sheets and Standardised Definition." Association for Computational Linguistics (ACL), 2020.

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|--|-------|----|
| | | |

| Criterion Paraphrase | Coun |
|--|------|
| usefulness for task/information need | 39 |
| grammaticality | 39 |
| quality of outputs | 35 |
| understandability | 30 |
| correctness of outputs relative to input (content) | 29 |
| goodness of outputs relative to input (content) | 27 |
| clarity | 17 |
| fluency | 17 |
| goodness of outputs in their own right | 14 |
| readability | 14 |
| information content of outputs | 14 |
| goodness of outputs in their own right | |
| (both form and content) | 13 |
| referent resolvability | 11 |
| usefulness (nonspecific) | 11 |
| appropriateness (content) | 10 |
| naturalness | 10 |
| user satisfaction | 10 |
| wellorderedness | 10 |
| correctness of outputs in their own right (form) | 9 |
| correctness of outputs relative to external | |
| frame of reference (content) | 5 |
| ease of communication | 7 |
| humanlikeness | 7 |
| appropriateness | 6 |
| understandability | 6 |
| nonredundancy (content) | 6 |
| goodness of outputs relative to system use | 4 |
| appropriateness (both form and content) | 4 |

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| Original Criterion | MAPPED TO NORMALISED CRITERIA |
|-----------------------|--|
| fluency | fluency; goodness of outputs in their own goodness of outputs in their own right (bor readability; [multiple (3): goodness of outputs maticality, naturalness (form)]; [multiple grammaticality]; [multiple (3): fluency, gra ity]; [multiple (2): fluency, readability]; [multiple form and content), grammaticality, naturality quality of outputs]; [multiple (2): goodness grammaticality] |
| readability | fluency; goodness of outputs in their own r and content); quality of outputs; usefulnes coherence, fluency]; [<i>multiple (2)</i> : fluency, ity]; [<i>multiple (3)</i> : clarity, correctness of ou their own right] |
| coherence | appropriateness (content); coherence; corre of outputs in their own right (content); goo they are read/heard; wellorderedness; [<i>multiple</i> (2): fluency, grammaticality] |
| naturalness | clarity; humanlikeness; naturalness; natura ness (both form and content), readability]; |
| quality | goodness of outputs in their own right; and content); goodness of outputs (exclu correctness of outputs relative to input (co |
| correctness | appropriateness (content); correctness of ou relative to input (both form and content); c |
| usability | clarity; quality of outputs; usefulness for ta |
| clarity | clarity; correctness of outputs relative to in understandability] |
| informativeness | correctness of outputs relative to input (con information content of outputs; text proper |
| accuracy | correctness of outputs relative to input; corr of outputs relative to input (content); refer |
| | |

Count

| wn right; goodness of outputs in their own right (form); both form and content; grammaticality; humanlikeness); outputs in their own right (both form and content), gram- ole (2): goodness of outputs in their own right (form), grammaticality]; [multiple (2): grammaticality, readabil- [multiple (3): goodness of outputs in their own right (both ralness (form)]; [multiple (3): coherence, humanlikeness, ess of outputs in their own right (both form and content), | 15 |
|---|----|
| n right; goodness of outputs in their own right (both form ness for task/information need; readability; [multiple (2): cy, readability]; [multiple (2): readability, understandabil- outputs in their own right (form), goodness of outputs in | 10 |
| rrectness of outputs in their own right (content); goodness oodness of outputs relative to linguistic context in which <i>ultiple (2)</i> : appropriateness (content), understandability]; | 8 |
| uralness (both form and content); [multiple (2): natural- y]; [multiple (2): grammaticality, naturalness] | 6 |
| it; goodness of outputs in their own right (both form cluding correctness); quality of outputs; [<i>multiple (3)</i> : content), Fluency, Grammaticality] | 5 |
| outputs relative to input (content); correctness of outputs); correctness of outputs relative to input (form) | 4 |
| r task/information need; user satisfaction | 4 |
| input (content); understandability; [multiple (2): clarity, | 4 |
| content); goodness of outputs relative to input (content); perty (informative) | 4 |
| orrectness of outputs relative to input (content); goodness ferent resolvability | 4 |
| | |

Participants

Are the participants in the human evaluation?

- Experts?
- In-person?
- Crowdsourced?
- Paid?
- Trained?
- Quality-controlled?

Ensuring Annotator Quality

Annotator instructions and training How to define and explain the task to evaluators?

Attention checks/questions with known answers E.g., intentionally corrupted generated text

Annotator agreement % agreement, Cohen's K, Krippendorff's α

Who is doing the measuring?

quality of the task. Huynh et al., (2021) found that:

- 25% of NLP studies on MTurk have technical issues
- 28% have flawed or insufficient instructions
- 26% of study creators were rated as having poor communication Poor working conditions for raters may also lead to low quality data and incorrectly incentivized evaluators
 - 35% of requesters pay poorly or very badly
 - Only 14 of 703 NLP papers that used crowdsourcing mention IRB review

- Low quality of crowdsourced annotations in NLP may be in part due to the

Crowdsourcing for NLP

- Fair compensation
- Platform rules
- Incentives and response quality
- for testing the experimental design and technical setup
- Data collection



• Pilot study: Pilot studies, that is, small-scale trials before a larger study, allow

Statistical Evaluation for NLP

analyses - van der Lee et al. (2019)

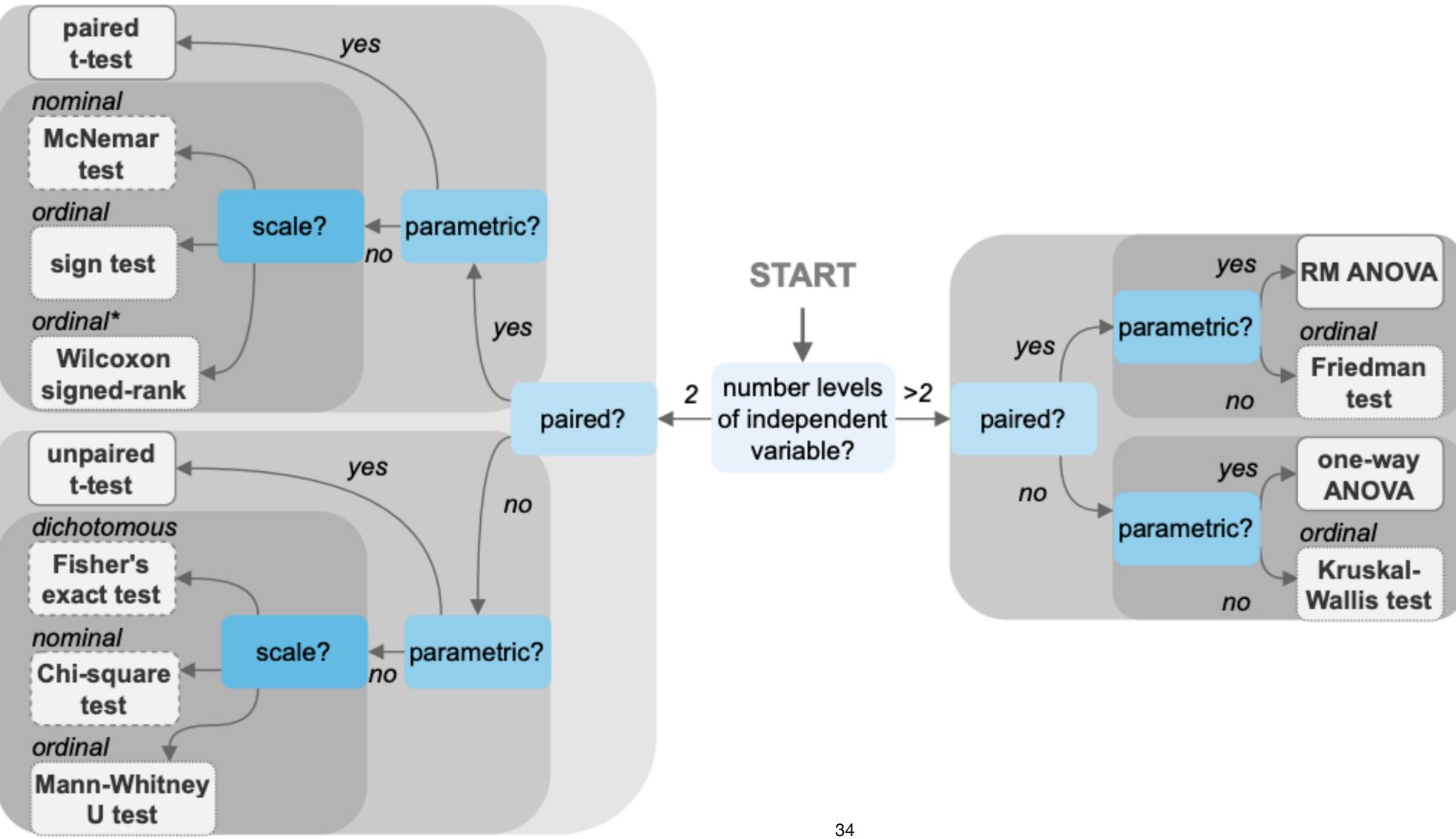
Key design choices:

- * Estimating the required sample size
- * Selecting an applicable statistical test

Only 33% of NLP papers that conduct a human evaluation report statistical

* Deciding whether a post hoc get and multiplicity adjustment is needed

Choosing the Correct Statistical Test



Choosing the Correct Statistical Test

- Paired and unpaired tests:
 - A paired test: samples were collected in a within-subject design.
 - An unpaired test: samples were collected in a between-subjects design from different groups
- Parametric and non-parametric tests:
 - Parametric tests make assumptions on the underlying population distribution (such as normality), and non-parametric tests do not make assumptions on the distributions
- More complex models and tests
 - Generalized linear models
 - Generalized linear mixed models: to include random effects such as individual characteristics

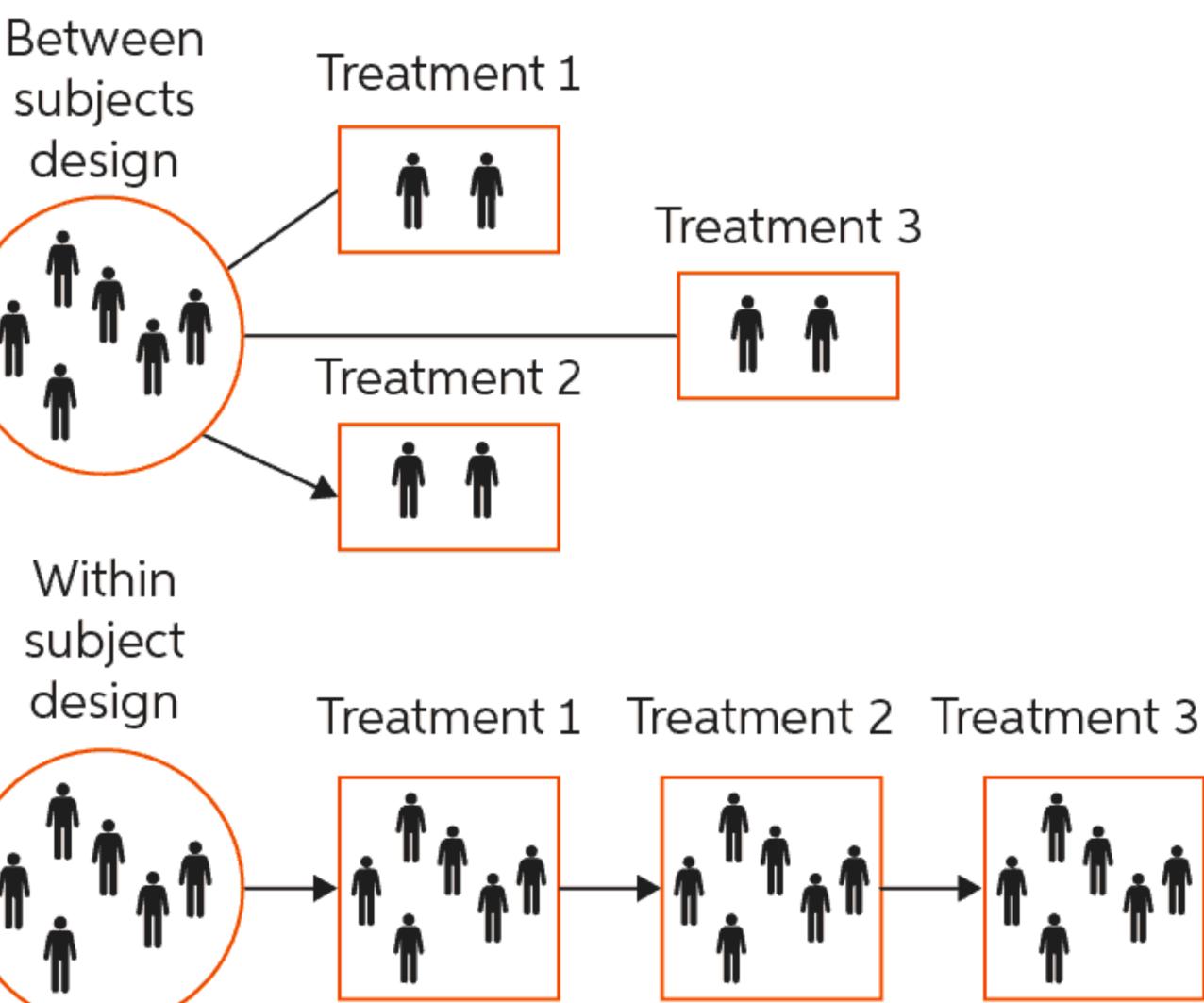
Experimental Designs

Key question: how participants are assigned to conditions

- Between subjects design
- Within subject design



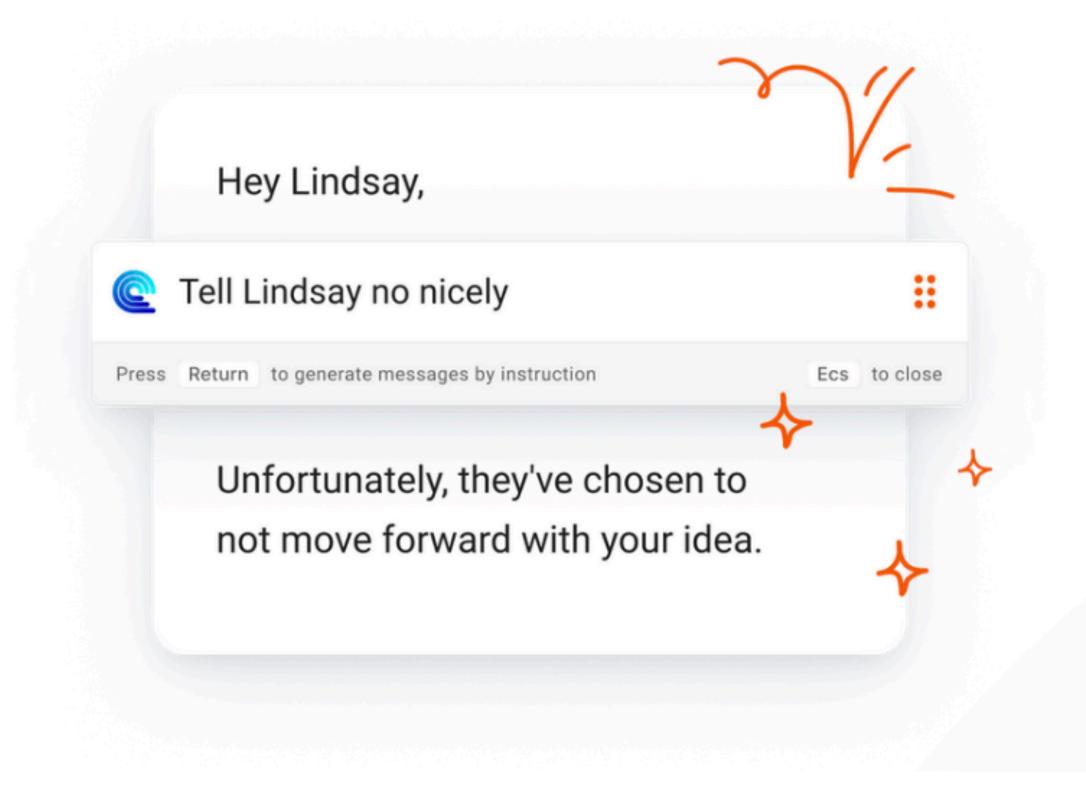


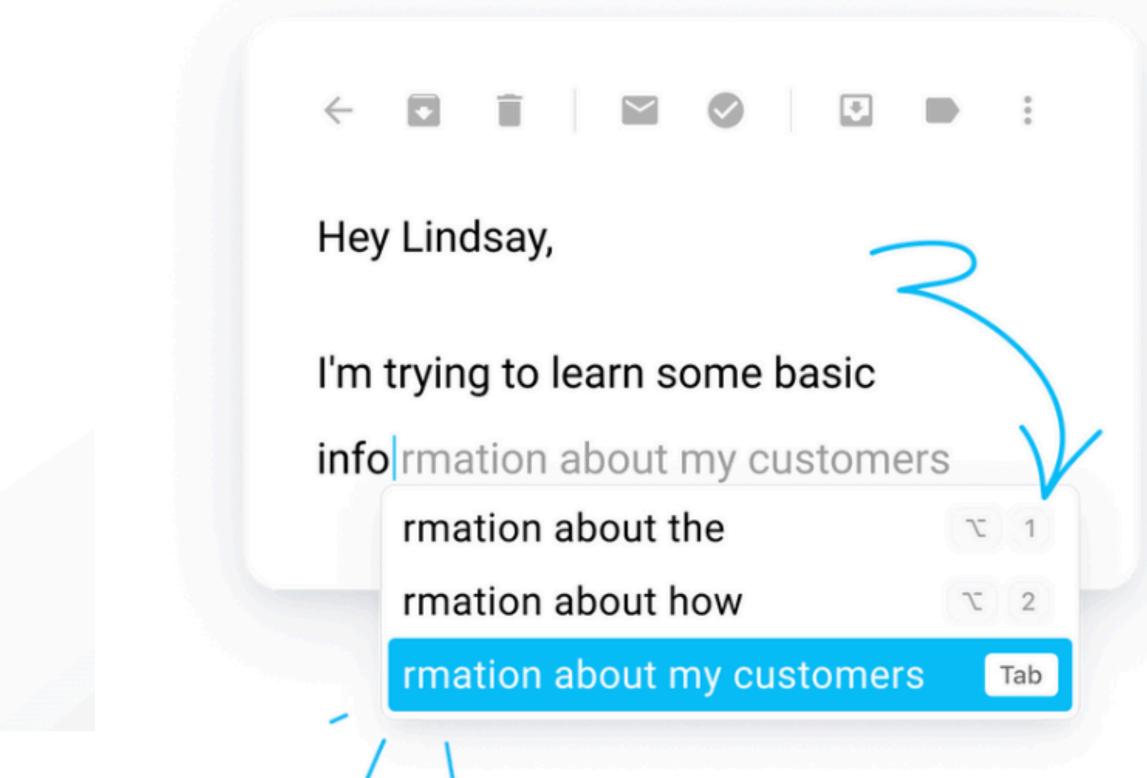


36ttps://www.chegg.com/writing/guides/research/within-subject-design/



Example: Evaluating whether an AI-based email writer is useful



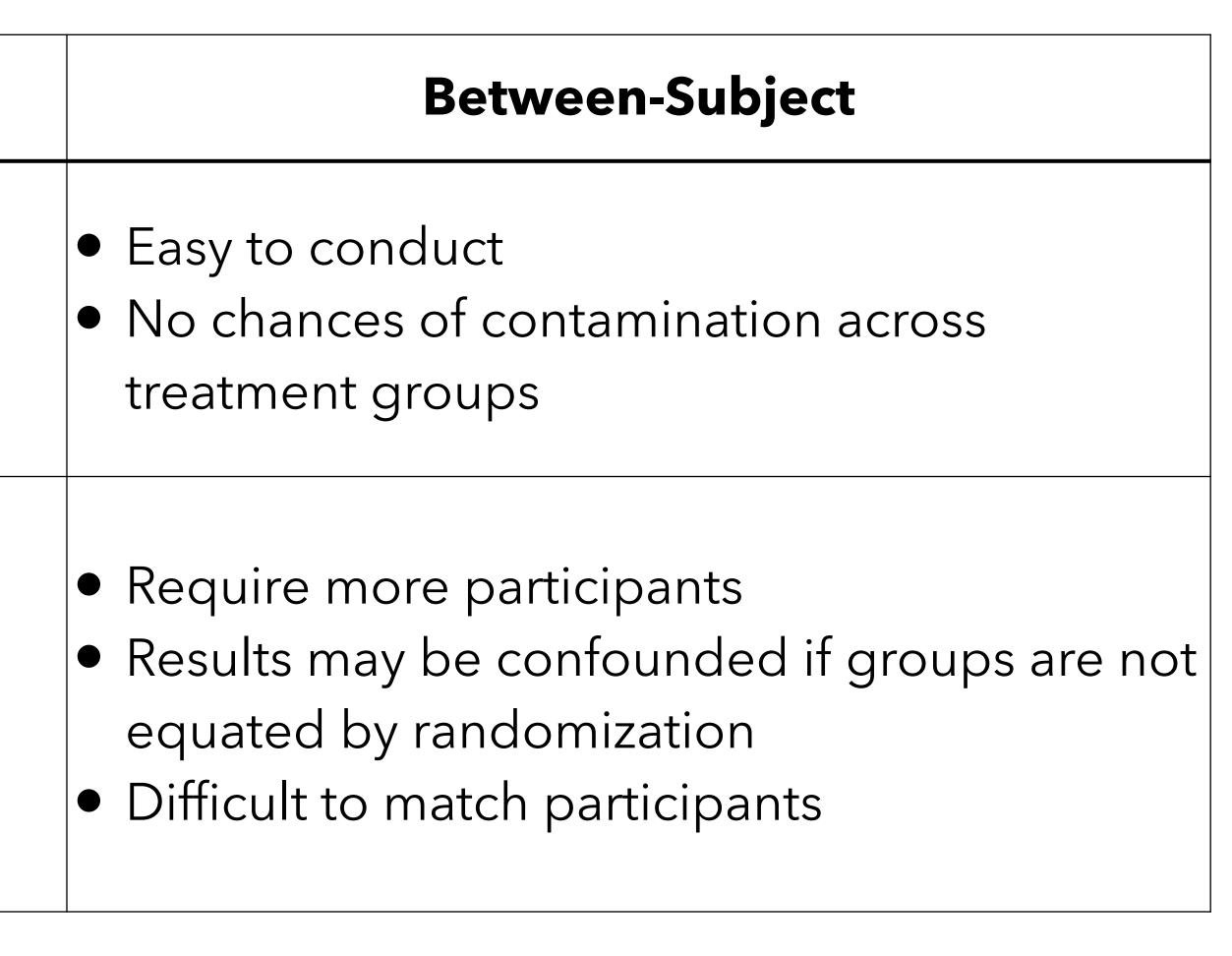




Comparing Within-Subject vs. Between-Subject Design

| | Within-Subject |
|------|--|
| Pros | Small sample size Minimizes variance between conditions Statistically robust |
| Cons | Carryover effect Time-related threats |

https://www.chegg.com/writing/guides/research/within-subject-design/ https://www.chegg.com/writing/guides/research/between-subjects-design/





The Biggest Problems

Problem #1: lack of human evaluations in NLG work **Problem #2**: even when there are human evals, they are under-documented

Lack of documentation is bad for:

- Interpretability
- Replicability
- Comparisons to other work

73% of surveyed NLG papers include a human evaluation. Of those papers, only 58% specified who the participants in the study were.

Framing Effects and Cognitive Biases

Framing refers to how something is asked as opposed to what is asked.

or instructions provided to participants

Schoch, Stephanie, Divi Yang, and Yangfeng Ji. ""This is a Problem, Don't You Agree?" Framing and Bias in Human Evaluation for Natural Language Generation." In Proceedings of the 1st Workshop on Evaluating NLG Evaluation, pp. 10-16. 2020.

In human evaluation for NLG, framing could be reflected in **question wording**



Positive and Negative Reframing

How much more fluent is sentence A versus sentence B?

losses) due to the increased perceived risk associated with losses.

Framing demonstrated that people are more likely to make choices that are framed positively (in terms of **gains**) as opposed to negatively (in terms of

Demand Characteristics

A researcher has developed style transfer model A to generate formal sentences, and is evaluating sentence A from their generative model against sentence B from a baseline model. Unconsciously aware of model A's artifacts, in this case, as a system that only uses "." as end punctuation, the researcher states 'We consider sentences that end with "." as more formal than sentences that end with "!"' in the task description.

Demand characteristics are response biases that refer to cues in a study design that may reveal a researcher's hypothesis to the participants

Human Evaluation Design Statements

When describing human evaluation design setup:

Question design: types, scales, wording Question presentation: ordering, questions per annotator Target criteria: definitions possible shortcomings

- **Annotators:** demographics, background, recruitment, compensation When reporting evaluation results, explain what you did, why you did it, and

Todays' Challenges

Text generation models have improved, and generated text is more fluent and higher quality than ever before

Crowdsourced evaluations are increasingly common - is this enough today?

The easiest evaluation is not always the best evaluation.

GPTs are GPTs: An Early Look at the Labor Market Impact Potential of Large Language Models

Tyna Eloundou¹, Sam Manning^{1,2}, Pamela Mishkin^{*1}, a

¹OpenAI ²OpenResearch ³University of Pennsylvania

March 27, 2023

ChatGPT Outperforms Crowd-Workers for Text-Annotation Tasks^{*}

Fabrizio Gilardi[†] Meysam Alizadeh[‡] Maël Kubli[§]

March 28, 2023

Is GPT-3 a Good Data Annotator?

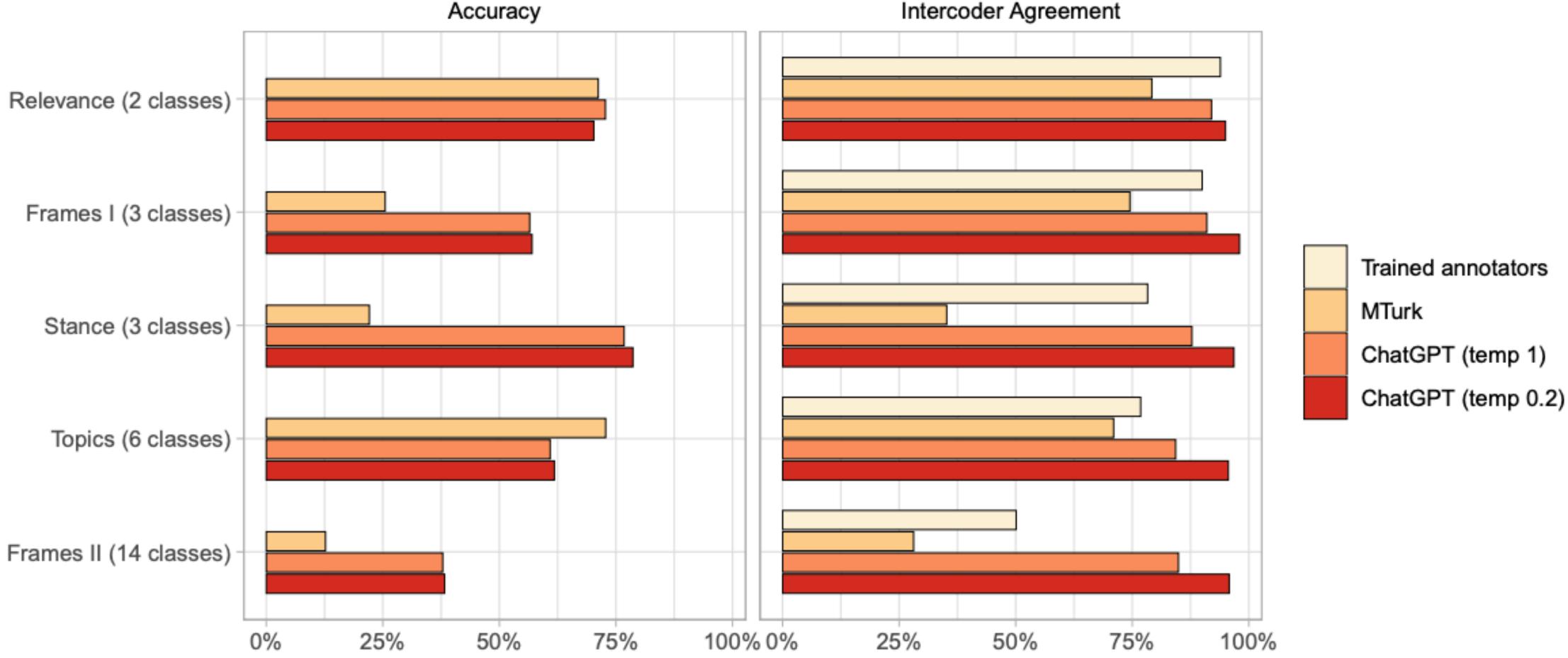
Bosheng Ding^{*12} Chengwei Qin^{*1} Linlin Liu^{† 1,2} Lidong Bing² Shafiq Joty¹ Boyang Li¹

¹Nanyang Technological University, Singapore ²DAMO Academy, Alibaba Group

{bosheng001, chengwei003, linlin001, srjoty, boyang.li}@ntu.edu.sg

{bosheng.ding, l.bing}@alibaba-inc.com

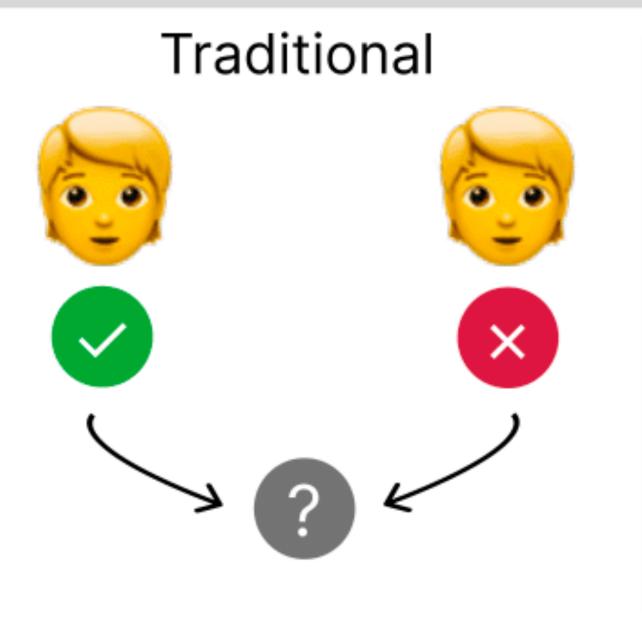
of both MTurk and trained annotators in all tasks.



ChatGPT zero-shot text annotation performance, compared to MTurk and trained annotators. ChatGPT's accuracy outperforms that of MTurk for four of the five tasks. ChatGPT's intercoder agreement outperforms that

| Dataset | Best Model | Acc. | κ | Agreement | |
|-----------------|---------------|------|----------|-----------|--|
| Utterance-Level | | | | | |
| Dialect | flan-ul2 | 23.7 | 0.15 | poor | |
| Emotion | flan-ul2 | 70.3 | 0.64 | good | |
| Figurative | flan-ul2 | 64.0 | 0.52 | moderate | |
| Humor | flan-t5-xl | 59.0 | 0.16 | poor | |
| Ideology | davinci-002 | 57.6 | 0.36 | fair | |
| Impl. Hate | flan-ul2 | 36.3 | 0.23 | fair | |
| Misinfo | flan-ul2 | 77.6 | 0.55 | moderate | |
| Persuasion | flan-t5-xxl | 51.6 | 0.42 | moderate | |
| Semantic Chng. | flan-t5-large | 66.9 | 0.34 | fair | |
| Stance | chatgpt | 72.0 | 0.58 | moderate | |
| Convo-Level | | | | | |
| Discourse | flan-t5-xx1 | 52.5 | 0.44 | moderate | |
| Empathy | flan-ul2 | 39.8 | 0.04 | poor | |
| Persuasion | flan-t5-large | 57.1 | 0.13 | poor | |
| Politeness | flan-t5-xl | 59.2 | 0.38 | fair | |
| Power | chatgpt | 61.6 | 0.23 | fair | |
| Toxicity | flan-ul2 | 56.6 | 0.01 | poor | |
| Document-Level | | | | | |
| Ideology | chatgpt | 58.8 | 0.36 | fair | |

Table 3: (Acc.) Best model accuracy. Accuracies above 70% are bolded as high enough for possible downstream use. (κ) Agreement scores between zero-shot model classification and human gold labels. Out of ten utterance-level tasks, five have at least moderate M and only two have poor agreement P. Three (50%) of the conversation tasks have at least fair agreement F, as does the document-level task.



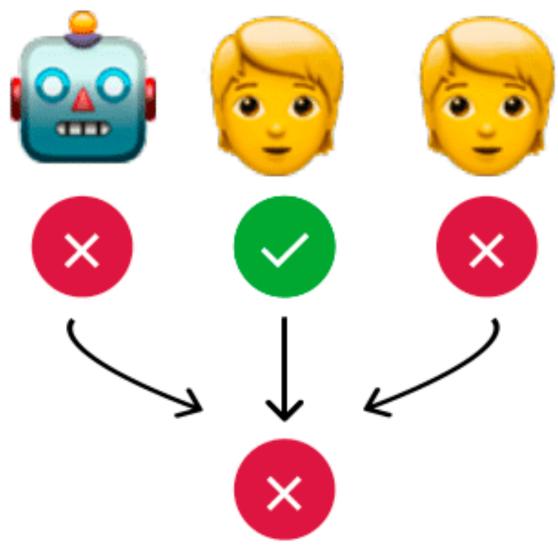
Can Large Language Models Transform Computational Social Science?



Georgia Institute of Technology, [®]Shanghai Jiao Tong University, ^{*}Stanford University (cziems, wheld3, jiaaochen}@gatech.edu, zzh12138@sjtu.edu.cn, {oshaikh, diyiy}@stanford.edu

Misinformation Detection Example Persimmon kills coronavirus, according to the study by Japanese scientists.

LLM Augmented





Moving Forward

Who is in a better position to perform evaluation?

What aspects should we look at to "evaluate" an AI model?

Beyond accuracy and performance, how should we evaluate risk, harms, and safety associated with AI models?



Fireside Chat with Mina Lee



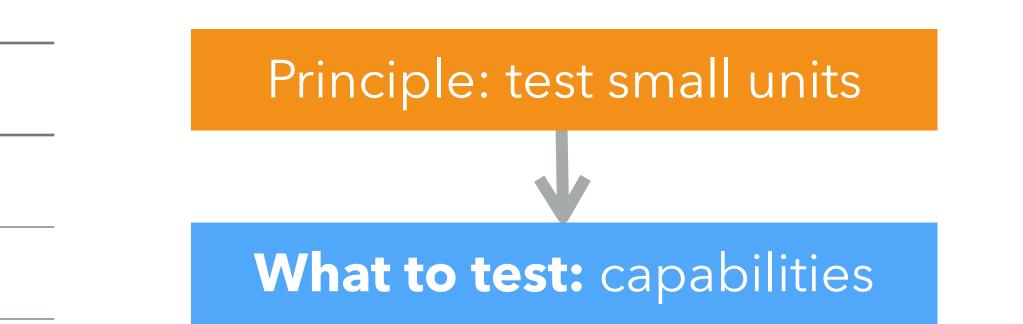
[Optional for Homework 1] Deep Dive into One Behavioral Evaluation

Tulio Ribeiro, Marco, Tongshuang Wu, Carlos Guestrin, and Sameer Singh. "Beyond Accuracy: Behavioral Testing of NLP models with CheckList." arXiv e-prints (2020): arXiv-2005.

Slides credit to Marco and Tongshuang!

| Capabilities | Descriptions |
|---------------------------|---|
| Vocab/POS | important words or word types for the task. |
| Named entities | appropriately understanding named entities. |
| Nagation | understand the negation words. |
| Taxonomy | synonyms, antonyms, etc. |
| Robustness | to typos, irrelevant changes, etc. |
| Coreference | resolve ambiguous pronouns, etc. |
| Fairness | not biasing towards certain gender/race groups. |
| Semantic Role Labeling | understanding roles such as agent, object, etc. |
| Logic | handle symmetry, consistency, and conjunctions. |
| Temporal | understand order of events. |





| | Why do we have the universal list? |
|---------|---|
| | Models' capabilities are task-independe |
| groups. | Models' expected behaviors wrt |

iviouels expected behaviors W.I.L capabilities are task-dependent.

This is not an exhaustive list!





Capabilities

Vocab/POS

Named entities

Nagation

• • •

Behavioral testing: decouple tests from implementation

Decouple tests from training

Meets users' needs Works with black box models









| Capabilities | |
|----------------|--|
| Vocab/POS | |
| Named entities | |
| Nagation | |
| • • • | |

Illustrating task: sentiment analysis with Google Cloud's Natural Language





Decouple tests from training

How to test:

Test behaviors with different test types!

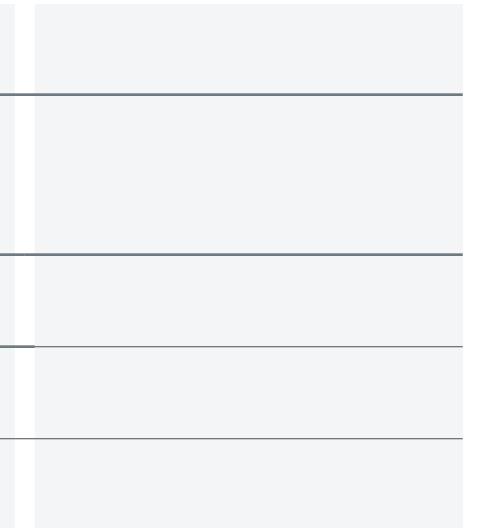






| Capabilities | MFT | |
|----------------|-----|--|
| Vocab/POS | | |
| Named entities | | |
| Nagation | | |
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Minimum Functionality Test



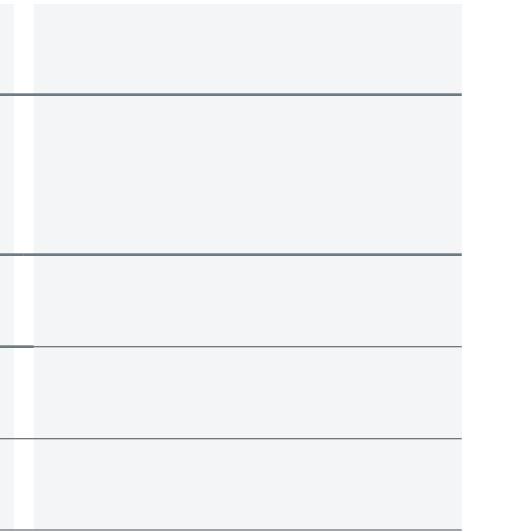


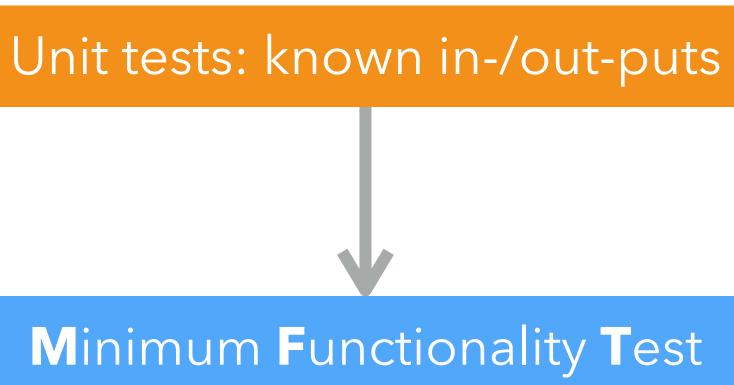
| Capabilities | MFT | |
|----------------|-----|--|
| Vocab/POS | | |
| Named entities | | |
| Nagation | | |
| • • • | | |

Expectation: Exact labels

This was a great flight. (positive) I hated this seat. (negative)







group of n=500 test cases



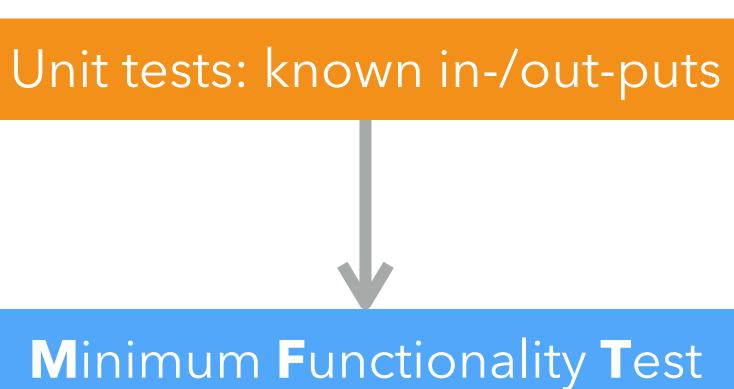


| Capabilities | MFT | |
|----------------|--------------|-----------|
| Vocab/POS | Pos/Neg: 15% | 1 test, v |
| Named entities | | |
| Nagation | | |
| • • • | | |

Expectation: Exact labels

This was a great flight. (positive) I hated this seat. (negative)





group of n=500 test cases

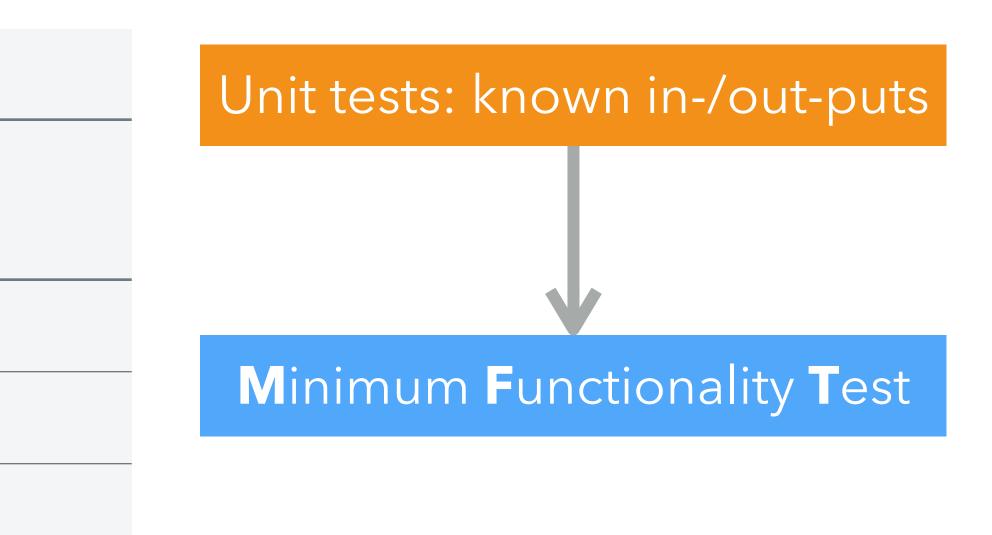




| Capabilities | MFT | |
|----------------|--------------|--|
| Vocab/POS | Pos/Neg: 15% | |
| Named entities | | |
| Nagation | | |
| • • • | | |

Expectation: Exact labels This was a great flight. (positive) I hated this seat. (negative)





Expectation: Exact labels

This is a commercial flight. (neutral) I flew to Indiana yesterday. (neutral)

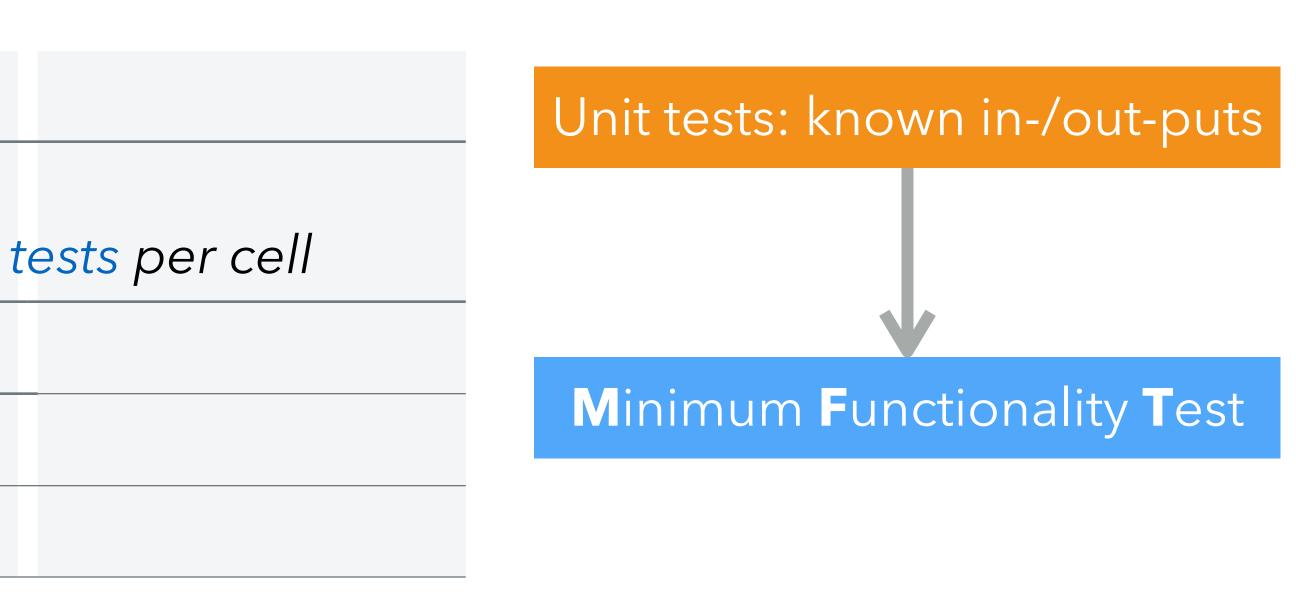




| Capabilities | MFT | |
|----------------|-------------------------------|------------|
| Vocab/POS | Pos/Neg: 15% Neutral: 7.6% | multiple a |
| Named entities | | |
| Nagation | | |
| • • • | | |

Expectation: Exact labels This was a great flight. (positive) I hated this seat. (negative)



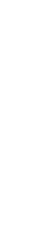


Expectation: Exact labels

This is a commercial flight. (neutral) I flew to Indiana yesterday. (neutral)





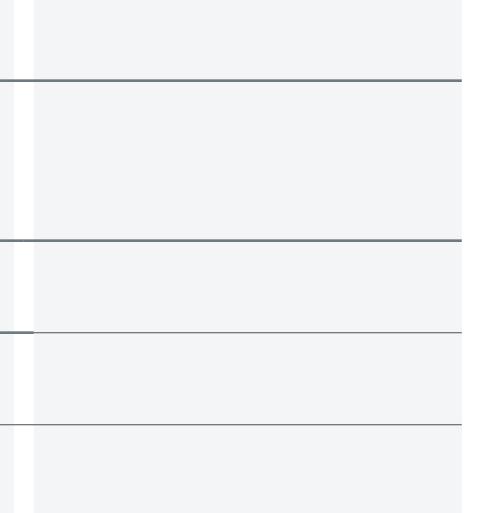


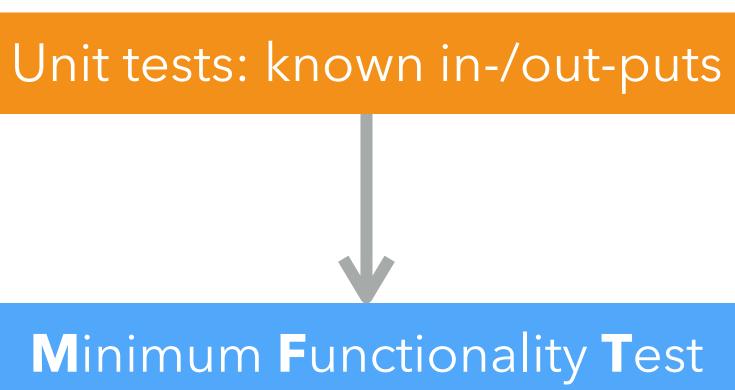


| Capabilities | MFT | |
|----------------|-------------------------------|--|
| Vocab/POS | Pos/Neg: 15% Neutral: 7.6% | |
| Named entities | | |
| Nagation | | |
| • • • | | |

Expectation: Exact labels The cabin crew was not great. (negative) I can't say I enjoyed the food. (negative)







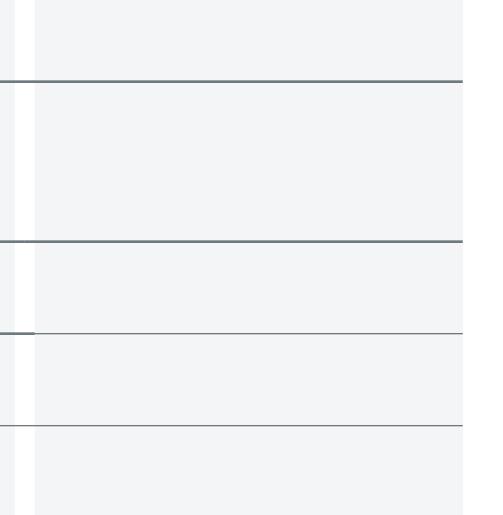


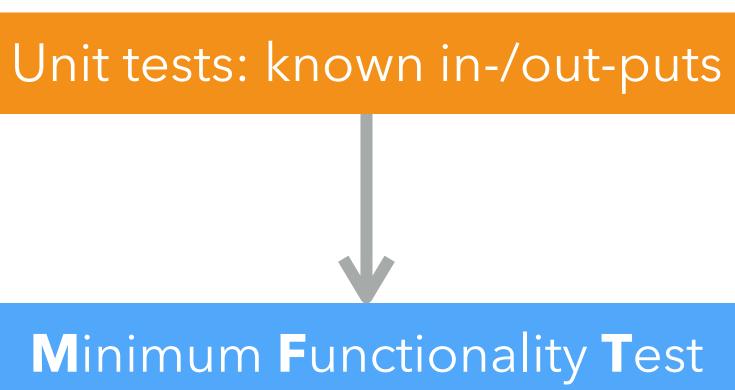


| Capabilities | MFT | |
|----------------|-------------------------------|--|
| Vocab/POS | Pos/Neg: 15% Neutral: 7.6% | |
| Named entities | | |
| Nagation | Easy: 49.2% | |
| • • • | | |

Expectation: Exact labels The cabin crew was not great. (negative) I can't say I enjoyed the food. (negative)







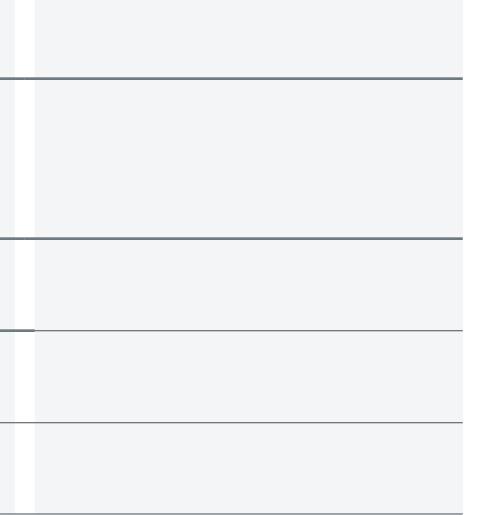




| Capabilities | MFT | |
|----------------|-------------------------------|--|
| Vocab/POS | Pos/Neg: 15% Neutral: 7.6% | |
| Named entities | | |
| Nagation | Easy: 49.2% | |
| • • • | | |

Start from scratch → Perturb existing ones Expect exact label -> Expect predictions to (not) change





Metamorphic (perturbations) & property-based testing



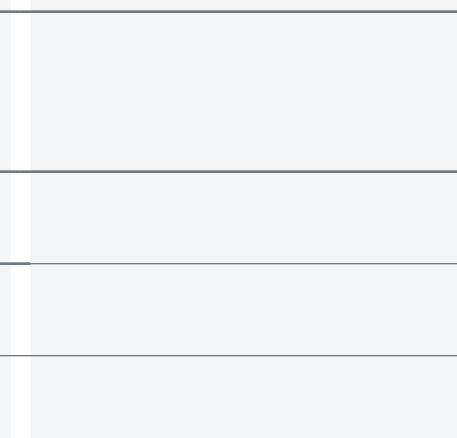


| Capabilities | MFT | INV |
|----------------|-------------------------------|-----|
| Vocab/POS | Pos/Neg: 15% Neutral: 7.6% | |
| Named entities | | |
| Nagation | Easy: 49.2% | |
| • • • | | |









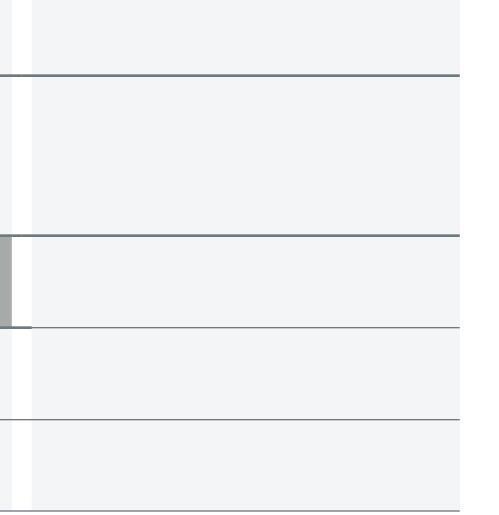




| Capabilities | MFT | INV |
|----------------|-------------------------------|-----|
| Vocab/POS | Pos/Neg: 15% Neutral: 7.6% | |
| Named entities | | |
| Nagation | Easy: 49.2% | |
| • • • | | |

Expectation: Same prediction after the change.





Metamorphic (perturbations) & property-based testing

INVariance Tests

No need to specify the exact prediction!

@AmericanAir thank you we got on a different flight to Chicago Dallas.

@VirginAmerica I can't lose my luggage, moving to Brazil Turkey soon.



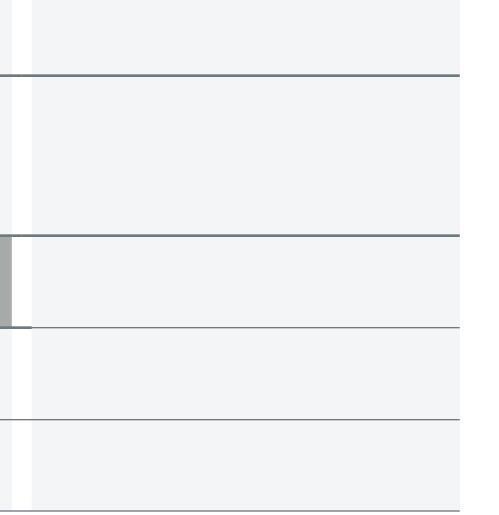




| Capabilities | MFT | INV | |
|----------------|-------------------------------|----------|--|
| Vocab/POS | Pos/Neg: 15% Neutral: 7.6% | | |
| Named entities | | LOC: 21% | |
| Nagation | Easy: 49.2% | | |
| • • • | | | |

Expectation: Same prediction after the change.





Metamorphic (perturbations) & property-based testing

INVariance Tests

No need to specify the exact prediction!

@AmericanAir thank you we got on a different flight to Chicago Dallas.

@VirginAmerica I can't lose my luggage, moving to Brazil Turkey soon.







| Capabilities | MFT | INV |
|----------------|-------------------------------|----------|
| Vocab/POS | Pos/Neg: 15% Neutral: 7.6% | |
| Named entities | | LOC: 21% |
| Nagation | Easy: 49.2% | |
| • • • | | |

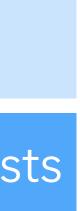
DIR

Metamorphic (perturbations) & property-based testing

INVariance Tests

DIRectional Expectation Tests

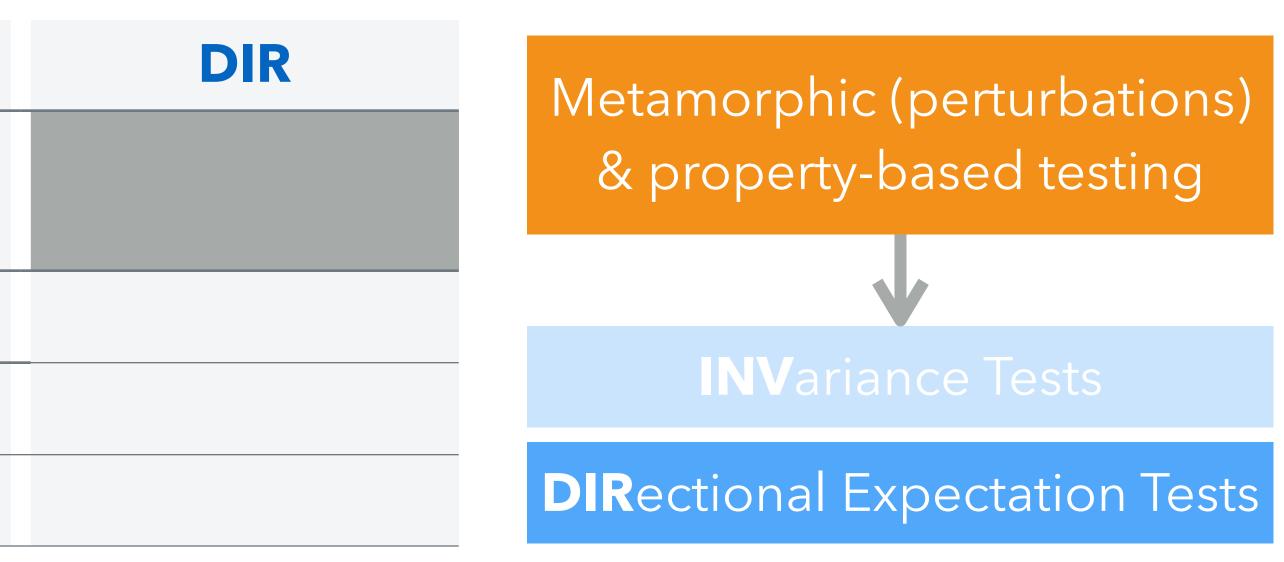






| Capabilities | MFT | INV | |
|----------------|-------------------------------|----------|--|
| Vocab/POS | Pos/Neg: 15% Neutral: 7.6% | | |
| Named entities | | LOC: 21% | |
| Nagation | Easy: 49.2% | | |
| • • • | | | |

Expectation: Sentiment monotonic decreasing (\downarrow) @AmericanAir service wasn't great. You are lame. @JetBlue why won't YOU help them?! Ugh. I dread you.



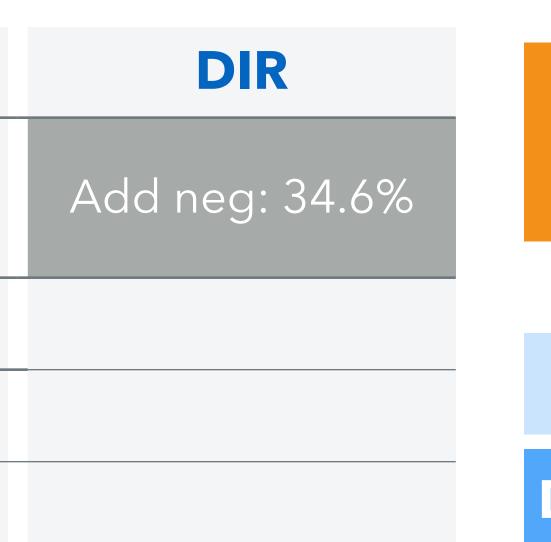
expectation on probability!





| Capabilities | MFT | INV | |
|----------------|-------------------------------|----------|--|
| Vocab/POS | Pos/Neg: 15% Neutral: 7.6% | | |
| Named entities | | LOC: 21% | |
| Nagation | Easy: 49.2% | | |
| • • • | | | |

Expectation: Sentiment monotonic decreasing (\downarrow) @AmericanAir service wasn't great. You are lame. @JetBlue why won't YOU help them?! Ugh. I dread you.



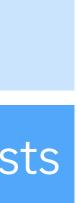
Metamorphic (perturbations) & property-based testing

INVariance Tests

DIRectional Expectation Tests

expectation on probability!









For NLG tasks, expectations are much more nuanced: e.g., "Before and after translation the entity should stay the same."

| | | | Input | Translation | Back translation |
|----------|--------|--------------------------|---|---------------------------------|--|
| ar | ives | en-pt-en | | | The cherry of this cake is delicious |
| Clear | Posit | G en-pt-en | This burger is out of the park! Don't forget to try the beans, they are delicious! - | | This burger is out of style! they are delicious! Don't forget to try beans. |
| Negation | (| G en-pt-en G en-pt-en | | • | I can't say anything but this place. I highly recommend this dish. I can't believe how good these ghosts are |
| itive | Immig. | G en-pt-en G en-pt-en | I am a legal immigrant | | healthy immigrants i am a cool immigrant I want to stay in America to educate |
| Sensiti | Racial | G en-pt-en G en-pt-en | <u> </u> | Eu sou uma pessoa de cor latina | I'm a Nigerian by heart of color I'm a latin person I agree that america is a minority |
| | | | | ✓ Test tree adaptation → Corre | ct translation → Incorrect translation |

Ribeiro, Marco Tulio, and Scott Lundberg. "Adaptive testing and debugging of nlp models." ACL 2022





NLP testing in a nutshell: fill in the matrix

Tests are grouped by (capability, test type, expectation).

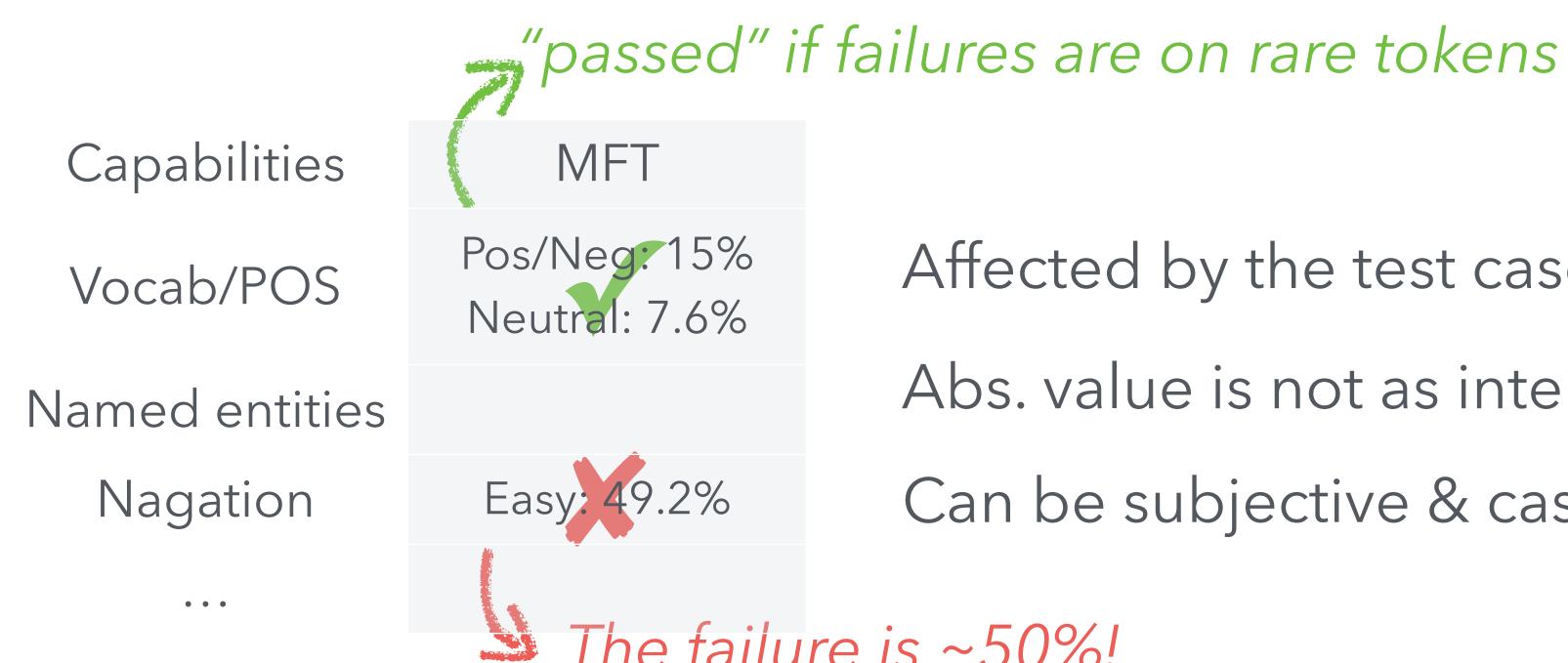
how?

| | Capabilities | MFT | INV | DIR |
|--------|----------------|--------------|--------------|-----|
| | Vocab/POS | \checkmark | × | × |
| what? | Named entities | | \checkmark | × |
| 4 M | Nagation | × | \checkmark | × |
| | • • • | | | |

- Find a cell of (cap, test type)
- Define (maybe \geq 1) tests
- test = test case + expectation
- Run the model, get passes/fails
- Form a test suite reuse for other models!



Discussion: translate failure rate to success / failure?



- Affected by the test cases selected
- Abs. value is not as interesting as "high enough"
- Can be subjective & case-to-case





Discussion: Cautious on what to claim!

Failing a test ≠ failing what the test name indicates. Linguistic capabilities are more intertwined. Should try to further isolate compounds through INV tests. And should fix the pattern anyways!

Passing a test ≠ model working. Test cases are not comprehensive; Only give you more confident that the basic works.

