

Guest lecture for CS 329X: Human-Centered NLP Model Visualization

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Logistics: Final presentation

Mon, Apr 24 Final project presentation - 1 (Presentation)

Wed, Apr 26 Final project presentation - 2 (Presentation)

You should cover:

A quick review on motivation and your project objective Your method and result Some discussion on what you learned from your project (limitation, implication for future work, how it could be done differently, etc.)

You will be graded based on:

Presentation clarity, project completeness (an estimation of the effort you put in), and thoughtfulness







Overview

Key things to consider in model visualizations **Common techniques for getting the information to visualize** Local feature attribution More global dimensionality reduction And their visual encodings: Why certain visualization is more effective than others

Key visual encoding channels for different kinds of information



Interface and viz. is an important variable in HCNLP.

"We found there are significant effects between treatments. We conclude that the exact form of visually representing (LIME) explanations is relevant for the design of explanations in Human-Al interactions."



Why do people have a preference when it's very much the same underlying information?

Mucha, Henrik, et al. "Interfaces for explanations in human-Al interaction: proposing a design evaluation approach." CHI EA. 2021.



Interface and viz. is an important variable in HCNLP.

comes with a trade-off of taking more time."

| | Stude | nt 1/20 | |
|--|---------------------|--|--------------------------------|
| Test Score | S | Academ | ic |
| GRE Verbal: | 138 | GPA: | 3.34 |
| GRE Quant .: | 167 | Institution Rank: | Rank 101-500 |
| GRE Writing: | 4 | Undergraduate Major: | Business |
| | | Country: | India |
| Statement of Purpose: | 2.5 | Additional Attribute 1: | 61 |
| Statement of Purpose | 25 | Additional Attribute 1: | 61 |
| | | | |
| Diversity Statement: | 3 | Additional Attribute 2: | 9 |
| Diversity Statement: Letter of Recom. #1: | 3 Strong | Additional Attribute 2: Additional Attribute 3: | 9 |
| Diversity Statement: Letter of Recom. #1: Letter of Recom. #2: | 3 Strong Weak | Additional Attribute 2: Additional Attribute 3: *For research purposes, name | 9 90 of these attributes |

c. Interactiv

The Static interface (left) displays a selection of 20 unique application interface (right) provides sliders to modify the values of attributes. The

"Although the interactive approach is more effective at improving comprehension, it

| GRE Verbal: 142 GPA: 24 GRE Quant.: 140 Institution Rank: Rank 1 - 100 1 GRE Writing: 3 Undergraduate Major: Humanities 1 GRE Writing: 3 Undergraduate Major: Humanities 1 Application Materials Country: Humanities 1 Statement of Purpose: 3 Additional Attributes* Social Science Diversity Statement: 3 Additional Attribute 1: Natural Science Letter of Recom. #1: Weak Letter * Letter of Recom. #2: Weak Letter * Letter of Recom. #3: Weak Letter * | Test Scores | | | Academic | | |
|---|--|---|------------|---|---|---------------------------|
| GRE Quant.: 140 Institution Rank: Rank 1 - 100 Institution Rank: GRE Writing: 3 Undergraduate Major: Humanities Institution Rank: Rank 1 - 100 GRE Writing: 3 Undergraduate Major: Humanities Institution Rank: Rank 1 - 100 Institution Rank: Rank 1 - 100 GRE Writing: 3 Undergraduate Major: Humanities Institution Rank: Rank 1 - 100 Institution Rank: Humanities Country: Humanities Institution Rank: Rank 1 - 100 Institution Rank: Rank 1 - 100 Institution Rank: Humanities Application Materials Additional Attributes* Social Science Social Science Institution Rank: Rank 1 - 100 Institution Rank: Institution Rank: Humanities Institution Rank: Humanities Institution Rank: Humanities Institution Rank: Rank 1 - 100 Institution Rank: Rank 1 - 100 Institution Rank: Institution Rank: Humanities Institution Rank: Rank 1 - 100 Instituti | GRE Verbal: | | 142 | GPA: | | 2.8 |
| GRE Writing: 3 Undergraduate Major: Humanities • Country: • • • • Application Materials • • • • Statement of Purpose: 3 Additional Attributes* Engineering • Diversity Statement: 3 Additional Attribute 1: Natural Science 50 Letter of Recom. #1: Weak Letter • Additional Attribute 2: Business 50 Letter of Recom. #2: Weak Letter • • • • Letter of Recom. #3: Weak Letter • • • | GRE Quant.: | | 140 | Institution Rank: | Rank 1 - 100 | - |
| Application Materials Statement of Purpose: 3 Additional Attributes* Business 50 Diversity Statement: 3 Additional Attribute 1: 3 Additional Attribute 2: Business 50 Business 50 Etter of Recom. #1: Weak Letter • Letter of Recom. #2: Weak Letter • <td>GRE Writing:</td> <td></td> <td>3</td> <td>Undergraduate Major:</td> <td>Humanities</td> <td>•</td> | GRE Writing: | | 3 | Undergraduate Major: | Humanities | • |
| Application Materials Statement of Purpose: Statement: Diversity Statement: Letter of Recom. #1: Weak Letter Letter of Recom. #2: Weak Letter Letter of Recom. #3: Weak Letter | | | | Country: | Humanities | - |
| | Application Materials Statement of Purpose: Diversity Statement: Letter of Recom. #1: Letter of Recom. #2: Letter of Recom. #3: | Weak Letter Weak Letter Weak Letter | 3 | Additional Attributes* Additional Attribute 1: Additional Attribute 2: Additional Attribute 3: *For research purposes, name | Social Science Engineering Natural Science Business es of these attributes are on | 50 50 80 hitted. |
| | | | Very likel | y to be rejected | | _ |
| Very likely to be rejected | Interactive | | | | | |

Why does the interactive approach improve comprehension?

Cheng, Hao-Fei, et al. "Explaining decision-making algorithms through UI: Strategies to help non-expert stakeholders." CHI 2019



People have studied VIS x AI extensively!

A Visual Exploration of In Texas, they like to buy _. Gaussian Processes In New York, they like to buy How to turn a collection of small building blocks into a versatile tool for solving regression problems. Number of Tokens () Regression is used to find a funct that represents a set of data points as close! 30 200 1000 5000 All • • • • • • • • • • • • • Chart Type ① Likelihoods Differences Jochen Görtler University of Konstanz April 2, 2019 10.23916/dist818.0001 University of Konstanz Rebocca Kehibeck Oliver Deussen University of Konstanz а estimate the average US household income. A sample that happened to include Jeff Bezos would result in an overestimate, while a sample that happened to **Toward Comparing DNNs with** underestimate. UMAP Tour

Introduction

m as well – or nearly as well – as

d

include predominantly low-income households would result in an

Non-sampling errors are typically more serious and may arise from many different sources such as errors in data collection, non-response, and selection bias. Typical examples include poorly phrased data-collection questions, web-

Example interactive visualization articles that explain general concepts and communicate experimental insights when playing with AI models. (a) A Visual Exploration of Gaussian Processes by Görtler, Kehlbeck, and Deussen (VISxAI 2018); (b) What Have Language Models Learned? by Adam Pearce (VISxAI 2021); (c) What if we Reduce the Memory of an Artificial Doom Player? by Jaunet, Vuillemot, and Wolf (VISxAI 2019); (d) Comparing DNNs with UMAP Tour by Li and Scheidegger (VISxAI 2020); (e) The Myth of the Impartial Machine by Feng and Wu (Parametric Press); (f) FormaFluens Data Experiment by Strobelt, Phibbs, and Martino.



YULL MEMORY
 RANDOM TOP ELEMENTS
 SELECTION OF
 DO IT
 KEDUCTIONS
 ONLY
 SEDUCTIONS
 ONLY

Top Memory Elements

One intuition we have is that the most activated elements may be the most involved in decisions while the most changing ones may convey formation from the current input. To explore such an intuition, we remove elements based on their activity through the game while the player had a ful wernery.

From the top activated order laverage activation higher is better! we can observe that with the top a ments the agent gathered the green armor, but alled to reach the red armor. Using only the top 8 the agent got stuck in a loop altering 2 actions. This may indicate that elements related to the red armo re not among the top 8 activated elements

ising only the top 15 elements, from the top changing order laverage difference between steps igher is better), the agent successfully gathered the red armor, but got stuck in a loop of actions. But, with the top 8, the agent successfully gathere the red armor and moved towards the health pack This suggests that indeed core information is represented in the top elements. However, the resulting trajectories still need to be improved to complete the task as the agent did with full. Next -

Each period of culture produces an art of its own which can never be repeated. We are living through a widely distributed amateur creativity. We are in the age of sharing, in the age of user-generated content. In Forma Fluens (Latri: Flowing Form) you are not a passive observer or consumer. With our DoudleMaps, you can be the author of one of the stories that emerge from the exploration of millions of drawings. Or you can generate new icons from the overlap of thousands of drawings with IconoLap. Finally, in the video Points in Movement you can observe an overlap of millions of drawings and find out how all humanity draws

Marmor

K



IEEE VIS Workshop: <u>Visualization for AI Explainability</u>





Why do we want to do visualization?

We use visualization to make the information more intuitive and accessible.

– which specific token is important?

Debugging: Identify potential problems and errors in the model.

- **Local interpretability**: Understand why NLP models are making their (local) predictions
- **Global interpretability**: Get insights into what the model have learned in general.
- **Communication:** Convey certain message (e.g., observations on models) to others.
- **Education:** Teach intuitions and information to general audience, junior students, etc.





Goal Why visualize

Local understand

Global understand

Communication

Education

Content What to visualize

Input distribution

In-/out-put mapping

Activations

Attention

Postdoc explanations

Architecture

Parameter spaces

Encoding How to visualize

Line chart

Bar chart

Scatter plot

Graph

Saliency map

Context Assist communication Annotations Text integration Aggregation Dimension reduction Small multiples





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Encoding: Saliency Map

To highlight the most important or visually interesting parts of an image. Saliency maps are commonly used in CV and NLP to identify regions of interest within a document, image or video.

Explorable #1: Input saliency of a list of countries generated by a language model Tap or hover over the output tokens:

4. Hungary 5. Romania 6. Luxembourg 7.

Jay Alammar. "Interfaces for Explaining Transformer Language Models." 2022.



Input saliency

Similar information is available across various tasks.



(a) Original Image

Ribeiro, Marco Tulio, Sameer Singh, and Carlos Guestrin. "" Why should i trust you?" Explaining the predictions of any classifier." Proceedings of the 22nd ACM SIGKDD international conference on knowledge discovery and data mining. 2016.

(b) Explaining *Electric guitar* (c) Explaining *Acoustic guitar* (d) Explaining Labrador

Figure 4: Explaining an image classification prediction made by Google's Inception neural network. The top 3 classes predicted are "Electric Guitar" (p = 0.32), "Acoustic guitar" (p = 0.24) and "Labrador" (p = 0.21)



Content: Compute feature attribution using...

Vanilla gradient: Approximate the important of each token, using the gradient of the loss with respect to each token (computed by back-propagating to the input layer). "For every amount you change this token, I change the output probability of the class/token this much"



Jay Alammar. "Interfaces for Explaining Transformer Language Models." 2022.







Content: Compute feature attribution using...

Self-attention: In Transformers, we can directly regardless of their respective position.



| model rela | ationships betw | veen words ir | n a sentence, |
|------------|-----------------|---------------|---------------|
| | • | | |
| | | | |
| Word | Value vector | Score | Value X Score |
| <s></s> | | 0.001 | |
| а | | 0.3 | |
| robot | | 0.5 | |
| must | | 0.002 | |
| obey | | 0.001 | |
| the | | 0.0003 | |
| orders | | 0.005 | |
| given | | 0.002 | |
| it | | 0.19 | |
| | | | |
| | | Sum: | |

Content: Compute feature attribution using...

LIME: Compute local linear approximation of the model's behaviour

"While the model may be very complex globally, it is easier to approximate it around the vicinity of a particular instance."

Look at model's predictions for a bunch of nearby inputs. Closer points are more important than further points. Fit a linear model. Its weights are the feature importances.

The movie is mediocre, maybe even bad.

The movie is mediocre, maybe even bad. Negative 98.0% The movie is mediocre, maybe even bad. Negative 98.7% The movie is mediocre, maybe even bad. Positive 63.4% The movie is mediocre, maybe even bad. Positive 74.5% The movie is mediocre, maybe even bad. Negative 97.9%







Reflection: Same visualization different computation



Essentially we end up with a score on each token,



Reflection: Different visualization same computation



Prior work shows that people do have preferences.

"We found there are significant effects between treatments. We conclude that the exact form of visually representing (LIME) explanations is relevant for the design of explanations in Human-Al interactions."



Mucha, Henrik, et al. "Interfaces for explanations in human-Al interaction: proposing a design evaluation approach." CHI EA. 2021.





Visual encoding has effectiveness ranking

Visual encoding: Assign data fields to visual channels (x, y, color, shape, size, ...) for a chosen graphical mark type (point, bar, line, ...). Also choose appropriate encoding parameters (log scale, sorting, ...) and data transformations (bin, group, aggregate, ...)

Data field types:

- **Nominal (labels or categories):** Fruits: apples, oranges, ... Operations: =, \neq
- **Ordered:** Quality of meat: Grade A, AA, AAA Q Operations: $=, \neq, >, <$
- - Operations: $=, \neq, >, <, -$
- Quantitative Ratio (zero fixed) Physical measurement: Length, Mass, Temp, ... Operations: =, \neq , >, <, -, %

Quantitative - Interval: Dates: Jan, 19, 2006; Location: (LAT 33.98, LONG -118.45)



Visual encoding has effectiveness ranking

QUANTITATIVE

Position Length Angle Slope Area (Size) Volume Density (Value) Color Sat Color Hue Texture Connection Containment Shape

ORDINAL

Position

Density (Value)

Color Sat

Color Hue

Texture

Connection

Containment

Length

Angle

Slope

Area (Size)

Volume

Shape

NOMINAL

- Position
- Color Hue
- Texture
- Connection
- Containment
- Density (Value)
- Color Sat
- Shape
- Length
- Angle
- Slope
- Area
- Volume

Slides: Jeffrey Heer, UW CSE 512 Visualization





Visual encoding has effectiveness ranking

QUANTITATIVE Position

Length Angle Slope Area (Size) Volume Density (Value) **Color Saturation** Color Hue Texture Connection Containment

Shape

ORDINAL Position Density (Value) **Color Saturation** Color Hue Texture Connection Containment Length Angle Slope Area (Size) Volume Shape

NOMINAL Position

Color Hue

- Texture
- Connection
- Containment
- Density (Value)

Color Saturation

- Shape
- Length
- Angle
- Slope
- Area
- Volume

Some visual encoding channels tend to be more effective across data types; Some channels are only effective in limited cases.

> Slides: Jeffrey Heer, UW CSE 512 Visualization





Reflection: Different visualization same computation



Cautious! Saliency map leads to cognitive bias.



Tongshuang Wu*, Gagan Bansal*, Joyce Zhou+, Raymond Fok+, Besmira Nushi, Ece Kamar, Marco Tulio Ribeiro, Daniel S. Weld. Does the Whole Exceed its Parts? The Effect of AI Explanations on Complementary Team Performance. In the 2021 Conference on Human Factors in Computing Systems.



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Neuron Activations & Factor Analysis

Inspect neuron firings inside deep neural networks can reveal the complementary and compositional roles that can be played by individual neurons, and groups of neurons. Compared to saliency maps: Deeper understanding of the model structure. **But,** more information to interpret (usually end up "forcing" meanings onto factors)

Explorable #2: Neuron activation analysis reveals four groups of neurons, each is associated with generating a certain type of token Tap or hover over the sparklines on the left to isolate a certain factor:



Jay Alammar. "Interfaces for Explaining Transformer Language Models." 2022.





Neuron Activations & Factor Analysis

Factor analysis is done by decomposing the matrix holding the activations values of Feed-Forward Neural Network (FFNN) neurons using Non-negative Matrix Factorization. It can be used to analyze the entire network, a single layer, or groups of layers.



Matrix Decomposition

e.g. NMF (Non-Negative Matrix Factorization), PCA, or ICA



Token Positions



Jay Alammar. "Interfaces for Explaining Transformer Language Models." 2022.





Neuron Activations & Factor Analysis





New-lines Labels of tags, with higher activation on closing tags Indentation spaces The '<' (less-than) character starting XML tags The large factor focusing on the first token. Common to GPT2 models. Two factors tracking the '>' (greater than) character at the end of XML tags The text inside XML tags The '</' symbols indicating closing XML tag

Useful demo case: DistilGPT2 reacts to XML. Shows a clear distinction of factors attending to different components of the syntax.



Encoding / viz.: Important techniques

"Overview first, details on-demand": People have limited attention span. They should be given a high level summary first, before they tailor the viz based on their interest and knowledge. Overview: line charts + the max color for each token; Detail: coloring tokens using specific factors.

Small multiples: Multiple related charts that share same scale and axis, to compare faceted patterns.

Linked views: Set of coordinated visualizations that are connected such that interactions in one visualization affect the others. Help users explore and analyze data from multiple perspectives.

Text integration: When describing concepts in text, link their representations visually via e.g., thoughtful layout and consistent use of color.



Explorable: Ten Activation Factors of XML

Tap or hover over the sparklines on the left to isolate a certain factor

Factorizing neuron activations in response to XML (that was generated by an RNN from [33]) into ten factors results in factors corresponding to

1. New-lines

- 2. Labels of tags, with higher activation on closing tags
- 3. Indentation spaces
- 4. The '<' (less-than) character starting XML tags
- 5. The large factor focusing on the first token. Common to GPT2 models.
- 6. Two factors tracking the 🔀 (greater than) character at the end of XML tags
- 7. The text inside XML tags
- 8. The $\triangleleft \prime$ symbols indicating closing XML tag





Is the same overview always useful?

Scalability challenge! > 5 color is usually overwhelming, oscillating colors (or lines) are also overwhelming. Some times **smoothing** is helpful.



Now I ask you : what can be expected of man since he is a being endowed with strange qualities ? Shower upon him every earthly blessing , drown him in a sea of happiness , so that nothing but bubbles of bliss can be seen on the surface give him economic prosperity, such that he should have nothing else to do but sleep , eat cakes and busy himself with the continuation of his species , and even then out of sheer ing rat itude , sheer spite , man would play you some nasty trick . He would even risk his cakes and would deliberately desire the most fatal rubbish , the most un econom ical absurdity , simply to introduce into all this positive good sense his fatal fantastic element . It is just his fantastic dreams his vulgar folly that he will desire to retain , simply in order to prove to himself -- as though that were so necessary -- that men still are men and not the keys of a piano, which the laws of nature threaten to control so completely that will be able to desire nothing but by the calendar . And that is not all soon one : even if man really were nothing but a piano - key , even if this were proved to him by natural science and mathematics , even then he would not become reasonable , but would purposely do something perverse out of simple ing rat itude , simply to gain his point . And if he does not find means he will contrive destruction and chaos , will contrive suffer ings of all sorts , only to gain his point ! He will launch a curse upon the world , and as only man can curse (it is his privilege, the primary distinction between him and other animals), may be by his curse alone he will attain his object -- that is , convince himself that he is a man and not a piano - key ! \n >> Well



https://jalammar.github.io/explaining-transformers/



Bonus: More encoding on text

Font size, color, overlaid shapes, etc. can all be in-situ encoding for documents.

Font property - Size

Title: a meta analysis of birth origin effects on reproduction in diverse captive environments Abstract: successfully establishing captive breeding programs is priority across diverse industries to address food

laboratory research animals and prevent extinction difference sustainability of captive breeding our meta analy shows that overall captive born animals have decreased largest effects are seen in commercial aquaculture relative to although somewhat weaker trend reproductive success in for captive born animals our study provides the f

Font property - Luminance

Title: a meta analysis of birth origin effects Abstract: successfully establishing captive broken security demand for ethical laboratory resea success due to birth origin may threaten th examining effect sizes from species of invest animals have decreased odds of reproductiv largest effects are seen in commercial aqua survival and offspring quality were the mos success in conservation and laboratory resea born animals our study provides the foundation change

Additional Mark - Circle Area Title: a meta analysis of birth o environments Abstract:
 successfully •establishing to address food security den extinction differences in repro term sustainability of captiv •species •of •invertebrates •fish piras ana animals have decreased odds of reproduce •born •counterparts •the •largest •effects •are •se or laboratory settings and offspring survival a although somewhat weaker trend reproduct

change

Aditional Mark - Background Color Intensity

Title: a meta analysis of birth origin effects on reproduction in diverse captive environments Abstract: successfully establishing captive breeding programs is priority across diverse industries to address food security demand for ethical laboratory research animals and prevent extinction differences in reproductive success due to birth origin may threaten the long term sustainability of captive breeding our meta analysis examining effect sizes from species of invertebrates fish birds and mammals shows that overall captive born animals have decreased odds of reproductive success in captivity compared to their wild born counterparts the largest effects are seen in commercial aquaculture relative to conservation or laboratory settings and offspring survival and offspring quality were the most sensitive traits although somewhat weaker trend reproductive success in conservation and laboratory research breeding programs is also in negative direction for captive born animals our study provides the foundation for future investigation of non genetic and genetic drivers of

Additional Mark - Bars Length

| animals have decreased odds of reproductiv | Title: a meta analysis of birth origin effects on reproduction in diverse captive |
|--|--|
| •born •counterparts •the •largest •effects •are •see | Abstract: successfully establishing captive breeding programs is priority across diverse indus |
| or laboratory settings and offspring survival and | differences in reproductive success due to birth origin may threaten the long |
| although somewhat weaker trend reproductiv | sustainability of captive breeding our meta analysis examining effect sizes from invertebrates fish birds and mammals shows that overall captive born ani |
| obreeding oprograms is also in negative | decreased odds of reproductive success in captivity compared to their wild born of the langest offects are in the success in t |
| provides the foundation for future inves | offspring survival and offspring quality were the most sensitive traits although somewhat weal |
| change | reproductive success in conservation and laboratory research breeding programs is also negative direction for captive born animals our study provides the foundation of the captive born animals our study provides the foundation of the study provides the study p |
| | future investigation of non genetic and genetic drivers of change |

Parra, D., et al. "<u>Analyzing the design space for visualizing neural attention in text classification</u>." VISxAI. 2019.



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Context Assist communication

Annotations

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Key: Project info onto readable dimensions

Global understanding usually involves contrasting outputs with inputs.

When we have many outputs, good to map them out on dimensions we care about.

Color encoding helps highlight the contrast.

Annotations: help the reader orient by pointing out examples of patterns and important elements.

| In | Texa | as, | th |
|------------|------|-----|-----|
| In | New | Yoi | rk, |
| _ • | | | |

Number of Tokens ①

| 30 | 200 | 1 |
|----|-----|---|
| 00 | 200 | |

Chart Type ①

Likelihoods



Adam Pearce. "<u>What Have Language Models Learned?</u>" 2021.





Key: Project info onto readable dimensions

Some amount of **aggregation** is also important. Here we are interested in the temporal trend, which is more suitable for line chart (vs. bar chart or scatter plots). As a result, one dimension is fixed to be year, and top words are annotated on the side



The top 150 "he" and "she" completions in years from 1860-2018 are shown with the y position encoding he_logit - she_logit. Run in Colab \rightarrow

Adam Pearce. "<u>What Have Language Models Learned?</u>" 2021.



Different projection: Dataset Difficulty (Data Map)

Instances that a model always predicts correctly are different from those it almost never does, or those on which it vacillates.

How to get data map?

Confidence and **Variability**: the mean and standard deviation of the gold label probabilities, predicted for each example across training epochs.



Swayamdipta, Swabha, et al. "Dataset cartography: Mapping and diagnosing datasets with training dynamics." EMNLP 2020







Different projection: Dataset Difficulty (Data Map)

low variability, high confidence;

play an important role in model optimization. Not as critical for ID 1.0 or OOD performance, but without any such instances, training could_{0.8} fail to converge



errors.



Swayamdipta, Swabha, et al. "Dataset cartography: Mapping and diagnosing datasets with training dynamics." EMNLP 2020

Color encoding: Continuous, 2-D color hue for soft categorization.

correct.

0.0

0.2

0.3

0.5

0.7

0.8

High variability;

Promotes generalization to out-of-distribution test sets, with little or no effect on in-distribution (ID) performance.









Projection through Dimensionality Reduction

When we don't have dimensions we can define clearly, we rely on **automated methods** that project nD data to (not as interpretable) 2D or 3D for viewing. Often used to interpret and sanity check high-dimensional representations fit by ML methods.

DR methods are used to aid interpretation, but are also subject to their own interpretation issues!

Different DR methods make different trade-offs: for example to preserve global structure (e.g., PCA) or emphasize local structure (e.g., nearest-neighbor approaches, including t-SNE and UMAP).

> Slides: Jeffrey Heer, UW CSE 512 Visualization





Dimensionality Reduction Methods

- **Principal Components Analysis (PCA)** Linear transformation of basis vectors, ordered by amount of data variance they explain.
- t-Dist. Stochastic Neighbor Embedding (t-SNE) Probabilistically model distance, optimize positions.
- **Uniform Manifold Approx. & Projection (UMAP)** Identify local manifolds, then stitch them together.

Slides: Jeffrey Heer, UW CSE 512 Visualization





Projection (1/3): Principal Components Analysis

- 1. Mean-center the data.
- 2. Find \perp basis vectors that maximize the data variance.
- 3. Plot the data using the top vectors.

Linear transform: scale and rotate original space. Lines (vectors) project to lines. Preserves global distances.



Projection: Non-Linear Techniques



Distort the space, trade-off preservation of global structure to emphasize local neighborhoods. Use topological (nearest neighbor) analysis.

Two popular contemporary methods:

t-SNE - probabilistic interpretation of distance **UMAP** - tries to balance local/global trade-off

> Slides: Jeffrey Heer, UW CSE 512 Visualization





Projection (2/3): t-SNE [Maaten & Hinton 2008]

Model probability **P** of one point "choosing" another as its neighbor in the original space, using a Gaussian distribution defined using the distance between points. Nearer points have higher probability than distant ones.

Define a similar probability **Q** in the low-dimensional (2D or 3D) embedding space, using a Student's *t* distribution (*hence the "t-" in "t-SNE"!*). The *t*-distribution is heavy- tailed, allowing distant points to be even further apart.

Optimize to find the positions in the embedding space that minimize the Kullback-Leibler divergence between the **P** and **Q** distributions: $KL(P \parallel Q)$

Van der Maaten, Laurens, and Geoffrey Hinton. "Visualizing data using t-SNE." *Journal of machine learning research* 9.11 (2008). https://distill.pub/2016/misread-tsne/







Projection (2/3): t-SNE [Maaten & Hinton 2008]



Figure 2: A t-SNE projection of the embedding of 74 semantically identical sentences translated across all 6 possible directions, yielding a total of 9,978 steps (dots in the image), from the model trained on English↔Japanese and English↔Korean examples. (a) A bird's-eye view of the embedding, coloring by the index of the semantic sentence. Well-defined clusters each having a single color are apparent. (b) A zoomed in view of one of the clusters with the same coloring. All of the sentences within this cluster are translations of "The stratosphere extends from about 10km to about 50km in altitude." (c) The same cluster colored by source language. All three source languages can be seen within this cluster.

t-SNE projection of latent space of language translation model [Johnson et al. 2018]

Johnson, Melvin, et al. "Google's multilingual neural machine translation system: Enabling zero-shot translation." TACL 2017

Visualization could be misleading

Cluster sizes in a t-SNE plot mean nothing



Distances between clusters might not mean anything



Non-linear projection (or really, any computation + visualization method) needs to be used with caution.

e.g., t-SNE adapts its notion of "distance" to regional density variations in the data set: it expands dense clusters, and contracts sparse ones, evening out cluster sizes. i.e., **Density equalization happens by design and is a predictable feature of t-SNE.**

As a result we cannot & should not judge relative sizes of clusters in a t-SNE plot.

!For more t-SNE pitfalls: https://distill.pub/2016/misread-tsne/



Projection (3/3): UMAP [McInnes et al. 2018]

Form weighted nearest neighbor graph, then layout the graph in a manner that balances embedding of local and global structure.

"Our algorithm is competitive with t-SNE for visualization quality and arguably preserves more of the global structure with superior run time performance." - McInnes et al. 2018

McInnes, Leland, John Healy, and James Melville. "Umap: Uniform manifold approximation and projection for dimension reduction." JOSS 2018



Figure 1: Variation of UMAP hyperparameters *n* and min-dist result in different embeddings. The data is uniform random samples from a 3-dimensional colorcube, allowing for easy visualization of the original 3-dimensional coordinates in the embedding space by using the corresponding RGB colour. Low values of *n* spuriously interpret structure from the random sampling noise – see Section 6 for further discussion of this phenomena.





A visual comparison between algorithms XC t-SNE



Mingwei Li et al. "<u>Visualizing Neural Networks with the Grand Tour</u>" 2020. 47



Goal Why visualize

Local understand

Global understand

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Education

Content What to visualize

Input distribution

In-/out-put mapping

Activations

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Bar chart

Scatter plot

Graph

Saliency map

Context Assist communication

Annotations

Text integration

Aggregation

Dimension reduction

Small multiples



Multi-view, interactive interfaces for understanding

We use multi-view interactions because...

We have too much information to present at once. Allow humans to inquiry targeted information. Suggest information to mitigate human biases.

Best practices for these system designs (Again) "Overview first, details on-demand" Integrate into users' natural developing environments Explore intuitive interactions

- Humans have a lot of inter-twined goals that cannot be embedded into a single view.





| | Capabilities | Minimum Functionality Test failure rate % (over N tests) |
|---|--------------|---|
| + | Vocabulary | 100.0% (5) |
| + | Robustness | |
| + | NER | |
| + | Fairness | |
| + | Temporal | 18.8% (1) |
| + | Negation | 99.8% (9) |
| + | SRL | 100.0% (5) |
| | | |

Example: CheckList

Basic idea: A framework for testing models on nuanced capabilities. An example of lightweight visual interface "Overview first, details on-demand" Different views can be invoked in Jupyter Notebook

| INVariance Test failure rate % (over N tests) | DIR ectional Expectation Test failure rate % (over N tests) |
|--|---|
| 10.2% (1) | 0.8% (4) |
| 11.4% (5) | |
| 7.6% (3) | |
| 96.4% (4) | |
| | 100.0% (1) |
| | |
| | |
| | |

Ribeiro, Marco Tulio, et al. "Beyond accuracy: Behavioral testing of NLP models with CheckList." ACL 2020





| + NE | + NER | | 7.6% (3) |
|-------|--------|---|--|
| + Fai | rness | | 96.4% (4) |
| + Ten | mporal | 18.8% (1) | 100.0% (1) |
| - Ne | gation | 99.8% (9) | |
| | | Мініми | A FUNCTIONALITY TEST |
| | | test name | failure rate |
| | + | <pre>simple negations: negative</pre> | 42 / 500 = 8.4% |
| | + | <pre>simple negations: not negative</pre> | 66 / 500 = 13.2% |
| | + | simple negations: not neutral is still neut | tral 492 / 500 = 98.4% |
| | + | <pre>simple negations: I thought x was positive (should be negative)</pre> | , but it was not 11 / 500 = 2.2% |
| | + | <pre>simple negations: I thought x was negative (should be neutral or positive)</pre> | , but it was not 424 / 500 = 84.8% |
| | + | <pre>simple negations: but it was not (neutral) neutral</pre> | should still be 493 / 500 = 98.6% |
| | + | Hard: Negation of positive with neutral sto (should be negative) | uff in the middle 370 / 500 = 74.0% |
| | | Hard: Negation of negative with neutral st | uff in the middle |



| + | simple negations: not negative | | 66 / 500 = 13 | 3.2% | |
|--|--|---|-------------------------------------|----------------------------|---|
| + | simple negations: not neutral is still neu | 492 / 500 = 98.4% | | | |
| + | <pre>simple negations: I thought x was positive (should be negative)</pre> | <pre>ions: I thought x was positive, but it was not egative) ions: I thought x was negative, but it was not eutral or positive)</pre> | | | |
| + | <pre>simple negations: I thought x was negative (should be neutral or positive)</pre> | | | | |
| + | <pre>simple negations: but it was not (neutral) should still be neutral</pre> 493 / 500 = 98.6% | | | | |
| - | Hard: Negation of positive with neutral st (should be negative) | uff in the middle | 370 / 500 = 74 | 4.0% | |
| | Test Summary | Examples Failed case | es only 🔵 | | |
| | Test [MFT] on [NEGATION] Hard: Negation of positive with neutral stuff in the middle (should be negative) | I would n't say , from Brazil , that extraordinary . | given that I am t this food was | Expect: 0 Pred: 2 (1.00) | 8 |
| (should be negative) Result FAILURE RATE ON ALL CASES 370/500=74.0% | | I would n't say , Tuesday , that th aircraft . | given it 's a nat is a beautiful | Expect: 0 Pred: 2 (1.00) | 8 |
| | FILTER TEST CASES Input free text and enter | I would n't say , from Brazil , that wonderful . | given that I am t the service is | Expect: 0 Pred: 2 (1.00) | 8 |
| | | | | | |



| + | simple negations: not negative | | 66 / 500 = 13.2% |
|---|--|--|---|
| + | simple negations: not neutral is still new | 492 / 500 = 98.4% | |
| + | <pre>simple negations: I thought x was positive (should be negative)</pre> | e, but it was not | 11 / 500 = 2.2% |
| + | <pre>simple negations: I thought x was negative (should be neutral or positive)</pre> | e, but it was not | 424 / 500 = 84.8% |
| + | <pre>simple negations: but it was not (neutral) neutral</pre> |) should still be | 493 / 500 = 98.6% |
| - | Hard: Negation of positive with neutral stuff in the middle (should be negative) | | 370 / 500 = 74.0% |
| | Test Summary | Examples Failed cases | only O |
| | Test [MFT] on [NEGATION] Hard: Negation of positive with neutral stuff in the middle (should be negative) | I would n't say, gi from Brazil, that t extraordinary. | iven that I am Expect: 0 Pred: 2 (1.00) (|
| | Result FAILURE RATE ON ALL CASES 370/500=74.0% | I would n't say, gi Tuesday, that tha aircraft. | iven it 's a Expect: 0 Pred: 2 (1.00) |
| | FILTER TEST CASES Input free text and enter | I would n't say, gi from Brazil, that t wonderful. | iven that I am Expect: 0 Pred: 2 (1.00) (the service is |
| | | 🔊 Loain't savi idiven | all that I 've seen Evnect: 0 Pred: 2 (1 00) |
| | Hard: Negation of negative with neutral st | uff in the middle | |



| + | simple negations: not negative |
|---|--|
| + | simple negations: not neutral is still ne |
| + | <pre>simple negations: I thought x was positiv (should be negative)</pre> |
| + | <pre>simple negations: I thought x was negativ (should be neutral or positive)</pre> |
| + | simple negations: but it was not (neutral neutral |
| - | Hard: Negation of positive with neutral ((should be negative) |
| | Test Summary |
| | Test [MFT] on [NEGATION] Hard: Negation of positive with neutral stuff in the middle (should be negative) |
| | Result FAILURE RATE ON ALL CASES |
| | 370/500=74.0% |
| | FILTER TEST CASES |
| | Input free text and enter |
| | Hard: Negation of negative with neutral |
| + | nara. negacion or negacive with neutral |

| | 66 / | 500 = | 13.2% | | |
|---|---|---------------------------------------|-------|--|---------|
| utral | 492 / | 500 = | 98.4% | | |
| e, but it was not | 11 / | 500 = | 2.2% | | |
| e, but it was not | 424 / | 500 = | 84.8% | | |
|) should still be | 493 / | 500 = | 98.6% | | |
| tuff in the middle | 370 / | 500 = | 74.0% | | |
| | | | | | |
| Examples Failed case | s only 🔾 | | | | |
| Examples Failed case I would n't say, from Brazil, that extraordinary. | s only O given that this food v | l am was | Exp | ect: 0 Pred: 2 (| 1.00) |
| Examples Failed case I would n't say, from Brazil, that extraordinary. I would n't say, fuesday, that the aircraft. | s only O given that this food v given it 's a lat is a bea | l am was utiful | Exp | ect: 0 Pred: 2 (ect: 0 Pred: 2 (| 1.00) |
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| | simple negations: not negative | | | | | | | |
|---|--|--|--|--|--|--|--|--|
| + | simple negations: not neutral is still n | | | | | | | |
| + | <pre>simple negations: I thought x was positi (should be negative)</pre> | | | | | | | |
| + | <pre>simple negations: I thought x was negati (should be neutral or positive)</pre> | | | | | | | |
| | simple negations: but it was not (neutra neutral | | | | | | | |
| | Hard: Negation of positive with neutral (should be negative) | | | | | | | |
| | Test Summary | | | | | | | |
| | Test [MFT] on [NEGATION] Hard: Negation of positive with neutral stuff in the middle (should be negative) | | | | | | | |
| | Result FAILURE RATE ON ALL CASES 370/500=74.0% | | | | | | | |
| | FILTER TEST CASES | | | | | | | |
| | Input free text and enter | | | | | | | |
| | | | | | | | | |
| + | Hard: Negation of negative with neutral | | | | | | | |

| | 66 / 500 = 13.2% | 922 |
|---|--|--|
| utral | 492 / 500 = 98.4% | |
| e, but it was not | 11 / 500 = 2.2% | |
| e, but it was not | 424 / 500 = 84.8% | |
|) should still be | 493 / 500 = 98.6% | |
| tuff in the middle | 370 / 500 = 74.0% | |
| Examples Guilden | | |
| Examples Falled case | s only | |
| I would n't say , from Brazil , that extraordinary . | given that I am Expect: 0 I this food was | Pred: 2 (1.00) 🗴 |
| I would n't say, from Brazil, that extraordinary. I would n't say, Tuesday, that th aircraft. | given that I am this food was given it 's a at is a beautiful | Pred: 2 (1.00) 🗴 |
| I would n't say, from Brazil, that extraordinary. I would n't say, Tuesday, that th aircraft. I would n't say, from Brazil, that wonderful. | given that I am Expect: 0 F this food was Expect: 0 F at is a beautiful given that I am Expect: 0 F the service is | Pred: 2 (1.00) (X) Pred: 2 (1.00) (X) |



Example: Language Interpretability Tool (LIT)

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| Section 2 | | index Q, 🔅 | id Q, c | |
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| 2 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 | | 1 | 98d01f | unflinchingly bleak an |
| and the second | | 2 | 4f0e27 | allows us to hope that |
| | | з | eb90o4 | the acting , costumes locales . |
| So the a | | 4 | fordba | it's slow very , very |
| | | 6 | Sobca5 | although laced with h |
| | | 6 | 32ec21 | a sometimes tedious f |
| State State | | 7 | ele?0b., | or doing last year 's ta |
| | | 8 | df3932 | you do n't have to kno |
| | | 9 | cb31a4 | in exactly 89 minutes from quirky to jerky to |
| | | 10 | d60a0d | the mesmerizing perf |
| | | 11 | decisiie | it takes a strange kind reginald veljohnson al |
| | | 12 | 89c7f1 | the film suffers from |
| Performance Predictions Explanations Counterfactuals | Cau | oterfactual Ecol | anation | |

| Performance Predictions | | | tions | Explan | ations | Counter | factuals | Counterfact | ual Explanatio | n | | | |
|-------------------------|----------|-----------|---------|--------|--------|---------|------------|-------------|----------------|---|----------|---|-------|
| Metrics | | | | | | | | | | | | | |
| Shows | ilon 🗋 N | sort by 🗌 | lobel | | | | | | | | | | |
| | Model | | From | | Field | | Стоцо | | Ν | | accuracy | | P |
| ast2 | | d | utaset. | pr | obea | - | ruiticless | 87 | 2 | 0 | 821 | 0 | 3.819 |

An example of multi-view visualization Interactions invoke linked update

| | | 12 C | | - 12° C | | |
|--|--------------|---------|-----------------------------------|---------|----------|---|
| Repet view Se | elect all Co | iumns ~ | sentence(*): | | Slice Ed | 1 |
| sertence d | Q, 🌼 labal | Q, 🔅 | | | | |
| in affecting journey. | 1 | | | 6 | | |
| desperate | 0 | | label: | | | |
| olan is polsed to embark a major career as a commercial yet inventive filmmaker . | | | - | | | |
| music, cinematography and sound are all astounding given the production's auste | ere 1 | | Analyze new datapoint Reset Clear | | | |
| kow . | 0 | | | | | |
| nor and a few fanciful touches, the film is a refreshingly serious look at young wor | men. 1 | | | | | |
| m | 0 | | | | | |
| is with your ex-wife . | 0 | | | | | |
| about music to appreciate the film 's easygoing blend of comedy and romance. | 1 | | | | | |
| nost of which passed as slowly as if i'd been sitting naked on an igloo , formula 51 s after turkey . | sank 0 | | | | | |
| mances of the leads keep the film grouncled and keep the audience riveted . | 1 | | | | | |
| f laziness to weste the talents of robert forster, anne means , eugene levy , and in the same movie . | 0 | | | | 7 | |
| a lack of humor (something needed to belance out the violence) | ۵ | | | | 0 | |

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| | | | | | | | | lows | label | Columna | sst2:probes 🔻 | Hide empty labels | | |
| recision | | | recell | | ft | | | set2:pro | abas | | | | | |
| | | 0.833 | | 0.825 | 6 | | local | 0 0 346 1 74 | 1 82 370 | | | | | |

Basic idea: A tool that integrates various global & local explanations.

Different aspects of information presented in different views



Goal Why visualize

Local understand

Global understand

Communication

Education

Content What to visualize

Input distribution

In-/out-put mapping

Activations

Attention

Postdoc explanations

Architecture

Parameter spaces

Encoding How to visualize

Line chart

Bar chart

Scatter plot

Graph

Saliency map

Context Assist communication Annotations Text integration Aggregation Dimension reduction Small multiples





Visualization should be tied to communication goal



Figure 3. The *Feature View* visualizes each feature with an *overlaid diverging histogram*. The binned feature units are placed on the x-axis and the count on the y-axis. Data instances within a bin that are correctly predicted are included above the x-axis, and instances that are incorrectly predicted are included below the x-axis. We overlay the primary and the secondary dataset versions for version comparison.

Task: track data & model iterations.

Viz: bar chart, but data from two different iterations overlaid.

Hohman, Fred, et al. "Understanding and visualizing data iteration in machine learning." CHI 2020

Visualization should be tied to communication goal

Simulating loan decisions for different groups

Drag the black threshold bars left or right to change the cut-offs for loans. Click on different preset loan strategies.

to people who can pay them off

Goal: Explore and explain model fairness.

Viz: Multiple linked views with color-

Attacking discrimination with smarter machine learning

Goal Why visualize

Local understand

Global understand

Communication

Education

Content What to visualize

Input distribution

In-/out-put mapping

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Bar chart

Scatter plot

Graph

Saliency map

Context Assist communication Annotations Text integration Aggregation Dimension reduction Small multiples

Content: Parameter Space

Intuitively demonstrate the show the effects of certain parameters, via dynamic visualization.

0.990

We often think of Momentum as a means of dampening oscillations and speeding up the iterations, leading to faster convergence. But it has other interesting behavior. It allows a larger range of step-sizes to be used, and creates its own oscillations. What is going on?

Goh, Gabriel. "<u>Why momentum really works</u>." *Distill* 2.4 (2017): e6. 61

Content: Parameter Space

These visualizations are usually part of a larger tutorial / example set, and are closely integrated with the rest of the text.

> Lets see how this plays out in polynomial regression. Given 1D data, ξ_i , our problem is to fit the model

 $\mathrm{model}(\xi) = w_1 p_1(\xi) + \cdot$

to our observations, d_i . This model, though nonlinear in the input ξ , is linear in the weights, and therefore we can write the model as a linear combination of monomials, like:

$$\cdots + w_n p_n(\xi) \qquad p_i = \xi \mapsto \xi^{i-1}$$

Content: Parameter Space

When possible, allow exploration of the possibility space created by multiple parameters.

More elegantly: Map the space created by 2 parameters and link views to outputs. Annotate regions of parameter space

R's eigenvalues are display low frequency convergence rate $2\sqrt{\beta}$ is independent of α and λ_i .

Show how parameters change together. We rarely are interested in a single parameter in isolation.

resembles gradient descent.

error in the eigenspace completely.

to as 'oscillations' in gradient descent.

Why interaction improves comprehension?

comes with a trade-off of taking more time."

| | Stude | nt 1/20 | |
|--|----------------|--|---------------------------|
| Test Score | S | Academ | ic |
| GRE Verbal: | 138 | GPA: | 3.34 |
| GRE Quant .: | 167 | Institution Rank: | Rank 101-500 |
| GRE Writing: | 4 | Undergraduate Major: | Business |
| | | Country: | India |
| Statement of Purpose: | 2.5 | Additional Attribute 1: | 61 |
| Statement of Purpose | 25 | Additional Attribute 1: | 61 |
| | 2 | Additional Attribute 2: | 9 |
| Diversity Statement: | 3 | Additional Attribute 2: | 5 |
| Diversity Statement: Letter of Recom. #1: | Strong | Additional Attribute 2: | 90 |
| Diversity Statement: Letter of Recom. #1: Letter of Recom. #2: | Strong Weak | Additional Attribute 2: Additional Attribute 3: *For research purposes, name | 90 of these attributes |

c. Interactiv

The Static interface (left) displays a selection of 20 unique application interface (right) provides sliders to modify the values of attributes. The

Cheng, Hao-Fei, et al. "Explaining decision-making algorithms through UI: Strategies to help non-expert stakeholders." CHI 2019

"Although the interactive approach is more effective at improving comprehension, it

| Test Scores | | | Academic | | |
|--|---|-------------|--|--|---------------------------|
| GRE Verbal: | | 142 | GPA: | | 2.8 |
| GRE Quant.: | | 140 | Institution Rank: | Rank 1 - 100 | • |
| GRE Writing: | | 3 | Undergraduate Major: | Humanities | * |
| | | | Country: | Humanities | - |
| Application Materials Statement of Purpose: Diversity Statement: Letter of Recom. #1: Letter of Recom. #2: Letter of Recom. #3: | Weak Letter Weak Letter Weak Letter | 3 3 • • • • | Additional Attributes* Additional Attribute 1: Additional Attribute 2: Additional Attribute 3: *For research purposes, nam | Social Science Engineering Natural Science Business | 50 50 80 nitted. |
| Interactive | | Very like | ly to be rejected | | |

Having the control to isolate/combine different variables is important.

Google PAIR AI Explorable Jay Alammar VISxAI

AI Explorables

Big ideas in machine learning, simply explained

The rapidly increasing usage of machine learning raises complicated questions: How can we tell if models are fair? odels make the predictions that they do? What are y implications of feeding enormous amounts of nodels?

> ng series of interactive, formula-free essays will hrough these important concepts.

The role of visualization in artificial intelligence (AI) gained significant attention in recent years. With the growing complexity of AI models, the critical need for understanding

The goal of this workshop is to initiate a call for "explainables" / "explorables" that explain how AI techniques work using visualization. We believe the VIS community can

Example interactive visualization articles that explain general concepts and communicate experimental insights when playing with AI models. (a) A Visual Exploration of Gaussian Processes by Görtler, Kehlbeck, and Deussen (VISxAI 2018); (b) What Have Language Models Learned? by Adam Pearce (VISxAI 2021); (c) What if we Reduce the Memory of an Artificial Doom Player? by Jaunet, not, and Wolf (VISxAI 2019); (d) K-Means Clustering: An Explorable Explainer by Yi Zhe Ang (VISxAI 2022); (e) Comparing DNNs with UMAP Tour by Li and Scheidegger (VISxAI 2020); (f) The Myth of the Impartial Machine by Feng and Wu (Parametric Press); (g) FormaFluens Data Experiment by Strobelt, Phibbs, and Martino. (h) The Beginner's Guide to Dimensionality Reduction by

Probabilities?

Machine learning models express their uncertainty as model scores, but through calibration we can transform these scores into probabilities for more effective decision making.

Every dataset communicates a different perspective. When you shift your perspective, your conclusions can shift, too

ntended ۱су

sometimes lations in nderstand *how* gives us a shot

Federated Learning

Most machine learning models are trained by collecting vast amounts of data on a central server. Federated learning makes it possible to train models without any user's raw data leaving their device.

orldviews

Can a Model Be Differentially Private and Fair?

Training models with differential privacy stops models from inadvertently leaking sensitive data, but there's an unexpected side-effect: reduced accuracy on underrepresented subgroups.

Some reflection on the parameters, and VIZ x NLP

Goal Why visualize

Content What to visualize

Encoding How to visualize

Context Assist communication

goal, using certain content.

optimal visualization encodings.

shouldn't be taken for granted :)

- The most important thing of visualization is you want to achieve some
- There has been 20+ years of study on effective visualization (e.g. line chart better for trend, must be for quantitative values; bar chart better for comparison). Usually once you know your goal, it's not too hard to find
- **Clear legend & textual annotation** is essential.
- Importantly, content can really be any information you can compute and obtain around your model – input, output, all sorts of scores. viz. is a shared topic across data collection/curation, model training and debugging, deployment, and knowledge sharing, and probably

Practical Visualization Tools

<u>Altair</u> (in my opinion) the best visualization package with various encoding options.

<u>Ecco</u> a viz library for Language Model feature attribution and neuron activations.

<u>Jupyter Widget + React</u> Most typical way to build Notebook-embedded plug-ins.

<u>CohereAl / Jay Alammar</u> has (in my opinion) the most useful visualization for NLP beginners

<u>Distill.pub</u> and <u>PAIR explorable</u> has interactive articles you can play with.

<u>Draco</u> or <u>VizLinter</u> has some quick overview on visualization constraint 101.

• Channel **size** implies order in the data, it is not suitable for nominal data.

It can be fixed by changing the channel **size** to **color**.

| | | - | | | | | | | |
|----|------|------------------------------|--|--|--|--|--|--|--|
| 1 | 1 { | [| | | | | | | |
| 2 | 2 | "data": { | | | | | | | |
| 3 | 3 | "url": "data/cars.json" | | | | | | | |
| 4 | 4 | }, | | | | | | | |
| 5 | 5 | "mark": "point", | | | | | | | |
| 6 | 6 | "encoding": { | | | | | | | |
| 7 | 7 | "×": { | | | | | | | |
| 8 | 8 | "field": "Horsepower", | | | | | | | |
| 9 | 9 | "type": "quantitative" | | | | | | | |
| 10 | 10 | }, | | | | | | | |
| 11 | 11 | "y": { | | | | | | | |
| 12 | 12 | "field": "Miles_per_Gallon", | | | | | | | |
| 13 | 13 | "type": "quantitative" | | | | | | | |
| 14 | 14 | }, | | | | | | | |
| 15 | — | " <mark>size</mark> ": { | | | | | | | |
| | 15+ | "color": { | | | | | | | |
| 16 | 16 | "field": "Origin", | | | | | | | |
| 17 | 17 | "type": "nominal" | | | | | | | |
| 18 | 18 | } | | | | | | | |
| 19 | 19 | } | | | | | | | |
| 20 | 20 } | | | | | | | | |

Recap

Model visualization can happen at any stage in model development and deployment.

Visualization encoding changes based on what patterns we are trying to convey, based on what data.

Most common visualizations overlay information on top of dimensions we are familiar of (token-wise saliency map); Others reduce the uninterpretable dimension to some interpretable number (dimensionality reduction).

More holistic linked views give you more holistic understanding, but require more effort (to build, and to interact with).

